

**7.2.1** Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

RENUKA DATTI- Best Practices 1 Title: Student Welfare Fund

Goal: Following are the aims of Renuka Datti:

- To develop the student-teacher relationship
- To instil the quality of charity in students and staff
- To financially support the needy students through Student Welfare Fund
- To financially assist students as a part of the social responsibility of the institution
- The fund is used to provide examinations fees & food coupons for the needy

**Principles and Concepts:** Philanthropy is an integral part of the growing society. So, it becomes important for each individual to inculcate this quality. Charity done even in a small way goes on to make a greater impact in the lives of people who really need it. Thus, a small step is taken by the institution toward Philanthropy.

Source of the Fund: The sources of the Student Welfare Fund (SWF) are:

- Voluntary contribution from faculties
- Voluntary contribution from students
- Voluntary contribution from other sources/ persons

## The Context:

The following is the context under which the financial aid was introduced in the institution. The college has a vibrant mixture of students from all ethnicities and provides educational needs to young and ambitious students. The profile of the students admitted to the college shows that they are from a low economic background.

- It has been observed that the institution has students who are financially weak
- The institution provides scholarships on a merit cum means basis

• The economically weaker students can avail scholarships from Renuka Datti for their examination fees

## **Committee:**

• All types of assistance out of the Student Welfare Fund (SWF) shall be subject to the consideration and decision of the Committee, which would consist of:-

- Academic Dean/Principal of the College
- Faculty member will be nominated by the Principal as a Chairperson
- Faculty from all streams will be nominated by the principal as members

• The screening process to select the deserving students will be decided based on the applications submitted under the Renuka Datti scheme

• The committee consisting of the members of all streams including the principal sends a circular to students and staff to voluntarily contribute to "Renuka Datti"

• Class representatives take the initiative in collecting the amount and will hand over to the student welfare committee.

• The collected amount will be deposited into the SB account of Renuka Datti by the student welfare committee.

**The Practice:** The Student Welfare Committee- 'Samhita' takes the responsibility of 'RenukaDatti'. The committee sends a circular to students and staff to voluntarily contribute to 'Renuka Datti'. Class representatives take the initiative in collecting the amount contributed by the students and handover to Student Welfare Fund through the class teacher which is recorded. The collected amount is deposited to the account maintained for 'Renuka Datti'. Applications are given to selected students recommended by the faculty members bases on their parent's financial status and applicants are interviewed with proper documents which include income certificates, previous year/semester marks cards, etc., Later, the committee members scrutinize the forms submitted by students are provided with food coupons. The names of the benefited students are kept confidential

## **Evidence of Success:**

- A record is maintained for the expenditure of 'Renuka Datti', which is attested by the Head of the institution regularly.
- Few records which support the financial status of the student will be collected by the students for example income certificate
- Marks cards of the students of the previous year
- Committee members scrutinize the form submitted by students with all the documents and decide on the deserving students. Committee will assist them in paying their examination fee
- Documents are maintained by Committee regarding the expenditure of Renuka Datti. A register is maintained to have transparency about the deserving students

**Problems Encountered and Resources Required:** The fund that comes to 'Renuka Datti' is a voluntary contribution by students and staff. There is no specification or limitation to the amount donated. As the fund generated is minimal hence mobilization is limited.

# Best Practices-2: DIKSOOCHI Title: MENTORING - ENABLING & EMPOWERING WOMEN STUDENTS

**Goal:** To provide academic, social, moral, and psychological support to women students throughout their stay in the college by being their empathetic, caring, and nurturing mentors so that they become enabled and empowered women.

Context: SJR College for Women was established by the Sri Jagadguru Renukacharya Education Society. The sole objective of the college has been to provide quality education to women students. Ever since its inception, SJRCW has been concerned about creating selfawareness, self-worth, and self-reliance, among its young women students. The college follows a policy that ensures its holistic development. Young women are made to realize and act accordingly to overcome the societal prejudices against women and socio-psychological pressures. Through mentoring the college ensures curricular development along with spiritual, cultural, and emotional progression. Women's Education being one of the tools for national development, the potential of the students is harnessed and impetus is provided to not just enhance IO (Intelligent Quotient) but EO(Emotional Quotient) and SO (Social Quotient) through activities conducted under various fora of the college. Students are sensitive to the changing socio-cultural atmosphere. There is a greater need to address the problems of teenage and help them transform into better human beings and responsible citizens. It becomes important for the teaching fraternity to guide them in a friendly manner and comfort them when in distress. In this direction, Mentoring is the best possible way of holding, moulding, and creating the best in students. Following are the purposes of Mentoring:

- To review and enhance the individual's performance in tests and exams
- To encourage students to actively participate in co-curricular and extra-curricular activities
- To redress students' academic & personal problems confidentially
- To facilitate their physical wellbeing
- To help them connect with family, peers, teachers, and society at large

### **The Practice:**

• The student mentoring process has been a time-tested practice of the college which has met with enduring success and has proven to be beneficial for their all-round development

• Through the mentoring system, every faculty member is assigned a group of 20-25 students. The teacher becomes the mentor for this group throughout their stay in the college. The teacher mentor takes the responsibility of guiding these students in their academics, nurturing their intellectual, emotional, and social well-being

• Meetings are conducted to discuss various strategies

• The structured format of Diksoochi is distributed among the students through mentors to collect their data

• The mentoring Booklet contains the details of students' data such as Name, Class, Course, combination, Id card number, hobbies, and aim in life, including counselling issues and differently-abled if any. Parent's details like name, qualification, and residential address. All details of the students recorded by the mentor throughout the mentorship are kept

confidential. Any reference to the student during mentors meeting is made without naming the student

• The mentor meets the students and briefs them about the mentoring process. From then on, the mentor has the responsibility of establishing a relationship with the students where there is mutual trust, respect, sensitivity, and an empathetic understanding. The mentor provides a support system to the student which is conducive to the academic growth of the student as well as her holistic development

• The mentor tracks the student's progress or lack of it through the record of her attendance, performance in tests/exams, and participation in co-curricular as well as extracurricular activities. Any shortcoming noticed is immediately attended to by the mentor who tries to resolve the issue in a number of ways

• If the student has problems related to learning, the mentor helps her by dealing with the specific issue. The issues related to emotional, and financial hardships, family-related anxiety, absenteeism, etc. are dealt with by the mentor. Students are appropriately provided help through counselling

• The mentor inspires bright students to excel and tries to motivate slow learners to perform better. Encourage to participate in sports and other extracurricular activities. The students are facilitated to discover their latent talents, encouraged to find their aptitudes for various subjects, and also career guidance is provided

• During Covid-19 online mentoring classes were scheduled on the zoom platform

The various issues discussed are

- Personality development of students
- Effectiveness of online classes
- Instruct the students to fill and submit Diksoochi
- Issues related to examination
- Personal counselling
- Grievances if any
- Student achievements
- Results

### **Evidence of Success:**

• The mentoring process has stood the test of time and has evolved into a successful system of student support. It has become a classical way of making students learn better, deal confidentially with obstacles, progress, and achieve overall excellence.

• Students with emotional problems have been identified and successfully treated by this system. Such students have gone on to develop a positive self-image, overcome their anxieties, handle their feelings better and improve their academic performances.

## **Problems Encountered and Resources Required:**

The college conducts mentoring classes for all the semesters to identify and resolve any issues, be it personal or academic-related. During the sessions, the mentors interact with the mentee and address their problems. The mentor records many issues faced by the students and the same is addressed to the principal and the matter is resolved as early as possible.

Some of the issues which were raised and resolved in the college during 2016-2021 are as follows:

- Some of the students had requested for financial aid/support to complete their graduation and these students were referred to the student welfare committee and scholarship committee, and they were guided to apply for scholarships.
- Few students who needed personal counselling are referred to a certified counsellor.
- The mentees requested sanitary napkins in the college campus and this matter was resolved by installing sanitary vending machines in every floor of the college to make it easy for the student's use.
- There was a requisition for Xerox and printing facilities in the college campus, and the matter was resolved by providing Xerox facilities to the students in the college library.
- The mentees requested the issue for more library books during examinations, and the matter was resolved by lending more library books during examination time.
- The mentees requested for provision of uniforms and for canteen and washroom renovation. The mentors brought to the notice of the principal and upon receiving approval from the management authorities, the college uniform for students was implemented and the canteen and washrooms were renovated.
- The students wanted the extension of the lending period for library books, and this problem was resolved.
- Students raised the issues regarding online classes where they faced difficulties in understanding the topics due to network issues and this problem was solved by conducting offline classes and the same topics were re-discussed and explained.
- Students wanted the installation of more water purifiers in the college and more water purifiers were installed in every floor.

The college has been successful in resolving all these issues raised by mentees accordingly.

• Mentoring requires a high level of commitment to the cause of student support. It makes a demand on the time and energy of the mentor, which sometimes the mentor may not be in a position to provide. The semester system also has imposed certain limitations

• Certain family issues seem beyond redressal through counseling