YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	S J R College for Women
• Name of the Head of the institution	Dr. Prema Siddaraju
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08023359474
• Mobile no	9916498537
• Registered e-mail	principal@sjrcw.edu.in
• Alternate e-mail	sjrwomenscollege@gmail.com
• Address	Rajajinagar
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560010
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	**Bengaluru Central University**
• Name of the IQAC Coordinator	**Gayathri M P**
• Phone No.	**08023381734**
• Alternate phone No.	**08023359474**
• Mobile	**9880260030**
• IQAC e-mail address	**iqac.sjrcw@gmail.com**
• Alternate Email address	**sjrwomenscollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.sjrcw.edu.in/wp-content/uploads/2021/11/AQAR-19-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sjrcw.edu.in/wp-content/uploads/2021/12/AQAR2020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.62**	**2009**	**30/09/2009**	**29/09/2014**
Cycle 3	**A**	**3.09**	**2016**	**19/01/2016**	**19/01/2021**

6.Date of Establishment of IQAC	**01/07/2002**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	15	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Organizing Faculty Development Programs and student development programs for continuous development of teaching. 2) Offering certified programmes/ Value added Courses in association with reputed industry partners. 3) Promoting research activity and publications in high impact factor journals 4) Conducting Mentorship for students. 5) Organizing pre placement training and campus placements.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation for IV cycle of NAAC accreditation.	Submitted all 4 AQAR and submitting 5th AQAR
Enhancing Pre-Placement training	Conducted Pre-placement training for final year students
Renovation of Infrastructure	4th floor Renovation has been undertaken by management
Conducting Orientation programmes and Bridge courses	Conducted Orientation programme and bridge course for first year students
Conducting Remedial class	Conducted remedial classes for slow learners
Conducting more number of faculty development programmes	Conducted FDP for teaching and non-teaching
Faculty to publish paper in Recognized Journal each year	21 papers were presented by faculties
Sign minimum of one MoU with an institution every year.	MOU is signed for conducting Add-on-Courses to enhance skills

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	05/08/2020

Extended Profile

1.Programme

1.1	06

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**650**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**SC 15%, ST 7.5%, OBC 27%**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**226**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**39**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**06**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**27**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**18,74,869**
4.3 Total number of computers on campus for academic purposes	**106**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution ensures effective curriculum delivery through a well-planned process and systematic implementation of the syllabus prescribed by BCU.

- **Curricular and co-curricular activities are planned in the academic calendar.**
- **The academic activities begin with preparing the timetable.**
- **At the beginning of every semester departmental meetings are held, in which Workload allotment, curricular and co-curricular activities are discussed.**
- **Committee members prepare Time table which effectively deploys the units of time for academic, co-curricular and extracurricular activities- theory, practical, value education, Add on courses, sports, library hours etc.**
- **The teachers prepare the Teaching Plan which encloses the details of class, syllabus, the number of lectures needed for completing the different modules in each subject including both Theory and Practicals. Teachers take utmost care to complete the syllabus in time.**
- **The work diary and the attendance registers are maintained as per the teaching plan.**
- **The progress of teaching-learning is periodically discussed in**

meetings with Principal and Parent-Teachers meetings.
- Bridge courses are conducted in the beginning of the semester to ensure the basic concept knowledge of the students.
- To enhance effective delivery of the curriculum and improve the capabilities of the students power point presentations, seminars, group discussions, videos and assignments are given. ICT and library resources are constantly upgraded to ensure effective teaching-learning process.
- Due to pandemic situation all the academic and non-academic activities were conducted through online classes

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1uRfoR21cdPW 5OVZ3c8uSOlQmxbqeIXE0/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the university guidelines two internal assessments in theory and one in practicals has to be conducted in a semester. Also class test, assignments are given to ensure the academic progress of the students.

Examination committee prepares the timetable of internal exams in each semester. Department faculties are responsible for preparing question papers to conduct the examination. Complete transparency is maintained in the evaluation process. The evaluated scripts of tests are given to the students and again collected for further for documentation. If any corrections to be made before entering the marks into in the department marks register and will be submitted to the academic section within the prescribed time limit. Revision classes will be conducted depending on the performance of the students. These internal examinations helps the students to improve and perform better in the university examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1yxAfVf3qZeY 6NICV16VGp3xACWseWZr5/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

163

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college offered various programmes / activities relating to Gender, Environment and Sustainability, Professional ethics and human Values.

Gender: A webinar has been organized on "say no to Ragging" by Anti – Sexual Harassment and Anti – Ragging cell to create awareness among the students. College has celebrated Women's day and Women's week programmes for all students and staff. Youth Red Cross Committee has organized Essay and Caption-Writing Competition.

Environment and Sustainability: The primary duty of all of us is to save the environment. So, Planting trees, Plant distribution program, Eco-Friendly Ganapathy and Swacchatha pakwad by the various committees were organized to create awareness among the students and the public. In addition to that the Essay Competition and Quiz competition were organized.

Human Values: It is essential to cultivate humane values to protect oneself and those around us. That is why the General Health Checkup, Dental Checkup, Corona vaccination drive, road safety awareness programmes were organized and various webinars about corona

awareness were conducted in the college, that has witnessed an all encompassing growth of students in every possible ways .

Professional Ethics: For the overall development of Staff and Students FDP, SDP, Add-on, Product Launch and Earing making programmes and activities were conducted by the various fora.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

182

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://sjrcw.edu.in/CRI%20I%20-%201.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sjrcw.edu.in/CRI%20I%20%201.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

208

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

192

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At SJRCW, we believe in outcome-based learning process, where we identify students as slow learners and advanced learners based on the prerequisite tests, class interaction and test performances. Bridge course were conducted to assess the basic knowledge and the communication skills of the students.

Slow learners are identified on the basis of their performance in CIA and Summative Examinations. Different strategies like peer-teaching, remedial classes, mentor motivation, parent-teachers meeting, group discussion, assignments, unit tests etc. are employed for the progress of the slow learners in which remedial coaching is of great help. Personal attention is paid towards the slow learners to make them understand the concepts of the subject.

Advanced learners are given opportunities to upgrade their knowledge level by selecting Self-Learning Courses and earn extra credits. They are oriented towards writing papers and present them in Seminars/workshops/conferences. They are motivated to undertake online certificate courses in MOOC, NPTEL and SWAYAM. They are also encouraged to apply for different competitive examinations. Some students who are interested in practical learning are encouraged to execute Projects and participate in Project Competitions to expose

their technical skills. Some of the programmes for fast learners are:

* Case study analysis

* In-House projects

* SDP Programmes, Internships

* Pre-Placement training, Career Guidance

To build the self-confidence among students, they are given an opportunity to conduct, organize and also to participate in various co-curricular activities.The students are counselled and mentored by the faculties to motivate them towards self-realization and enhance their skills.The minimum mentor-mentee ratio is maintained as 1:20 and maximum mentor-mentee ratio is maintained as 1:25 in our college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
650	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution adopts various student centric methods for an effective teaching learning experience and improved learning outcomes. Students are facilitated to build their knowledge on various backgrounds and experiences.

The institution encourages students to participate in the

Competitions at various levels which offer an opportunity for participants to gain substantial experience, exhibit their skills and uncover their personal aptitude.

Students are encouraged to participate in various activities such as Seminar, Workshop, Skill and Technical based Add on courses to expand the horizon of their knowledge and imbibe new skills. Teamspirit, planning, critical thinking, creativity and leadership qualities are developed in the students through group discussions and organizing Inter-collegiate and interclass Fests. Students are motivated to take up innovative mini projects.

The College NSS students are actively involved in the activities like Covid-19 Vaccination drive, Blood donation camps, Eye check-up and Health check-up camps, Tree Plantation and awareness Campaigns which facilitate them to be responsible citizens.

Students have a broader range of capabilities, they involve actively in designing programme invitations, certificates and cover page of the college magazine. Quiz was conducted to develop logical reasoning and problem-solving skills.

All academic activities are aimed at enhancing the students' knowledge, skills and building confidence in them.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers utilize technology with traditional mode of instruction to engage students in long term learning. The College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. ICT tools complement the traditional teaching-learning methods.

The institution is well equipped with resources which include availability of computers in the departments and library, internet access that are needed by the students and the faculty. Teaching/Learning methodologies include the use of ICT tools for illustrations and special lectures, project-based-methods and for

conducting experiments in virtual mode.

Online learning through Zoom, Google Meet, Microsoft Team has been implemented. ICT enabled Teaching-Learning Process is supported with regular practical sessions, access to Digital Library, Online Courses (MOOCS, NPTEL etc.), online journals, Online tests, Use of LCD projectors for seminars and workshops, productive use of educational videos, and accessibility of study materials to the students.

Google classroom is used to manage course related information, learning materials, online quiz, lab programs, evaluations and assignments.

The Power Point Presentations with animations are used to improve the effectiveness of the teaching- learning process.

Students are counselled with the help of Zoom / Google meet applications during Mentoring sessions. Online competitions namely Poster making, Vachanagaayanakalike, Essay competition, Business quiz, Video making competition etc. are being organized with the help of various Information Communication Tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

437

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College implements all the guidelines of Bangalore City University regarding continuous internal evaluation. The college conducts regular internal assessment and tests to all the disciplines through online. The schedule for the assignments will be informed in advance to the students. During pandemic situation online assignments were given. Internal assessment marks will be displayed in the university portal and also in the college notice board. Ensuring transparency, the system of evaluation is effectively implemented.

The evaluation for laboratory courses are assessed in the similar pattern followed for theory courses. For each laboratory session, the studentsare assessed through viva questions and observations. All the course Assignment and Tests will be covered within a prescribed date. The tests conducted during practical time wherein additional measures were taken to avoid two tests per day. The Assignments and Tests will cover major university theory questions, MCQ etc. In addition to this all lab assignments were conducted and evaluated regularly. Performance of the students in Internal Assessment is reviewed by the faculty to identify slow learners in their respective subjects. Slow learners were encouraged to improve their performance in the future. The college also has counselling sessions to sort out the academic and non-academic problems. Attendance and class participation is also considered as a parameter for Internal evaluation. Centralized Internal Examination system is followed for smooth working and transparency. Time table of the internal examination is in tune with the academic calendar of the college and the university. Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well-structured mechanism to deal with internal examination related grievances.

The examination committee prepares an internal test time-table based on the college calendar of events. The time table and seating arrangements are displayed on the notice board. The institution conducts two tests in each semester. After the test, the answer scripts are evaluated and distributed to the students by the respective faculty. If any discrepancies in the answer script will be explained by the concerned faculty and resolved immediately in class.

Timely start and end of the test will be conducted. Students who missed the internal test for genuine reasons like health issues, participation in any sports or cultural events at National and international level, for these students within a week the test will be conducted.

The assessment marks will be uploaded in the portal before student performance analysis. College strictly monitors the attendance of the students and any queries from the students for internal assessment will be resolved. The department also conducts projects, phases on Demos, assignments, tests, student presentations for internal evaluation. For lab courses, the marks/grade scored by the student for each experiment is indicated in the observation/record. The independent learning, practical approach to the real-time applications is tested by viva voce for laboratory courses.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and

displayed on website and communicated to teachers and students.

The College adopts Outcome based education and has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Graduate attributes are described to the first year students at the commencement of the programme. Few hours are spent by the teachers introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically.

1. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students
2. The students are also made aware of the same through orientation programme
3. Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level
4. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified here under.

- Website
- Meetings/ Interactions with employers.
- Parent meet
- The Course Outcomes are communicated to the students by the respective faculty .In addition to this the course outcomes of all subjects, Lesson plan of a course contains regarding COs and each class is marked according to the COs. Course outcomes of laboratory courses are published in the respective laboratory and in the lab Manual/Student Lab record.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sjrcw.edu.in/PO-CO%202021.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Bengaluru City University. We offer Under Graduate programs under Arts, Commerce and Science and Post

Graduate(MCom) . For these programs and courses, the institute follows the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as pass percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Undergraduate to Postgraduate seems to be increasing consistently and rapidly.

In a similar way, the ratio of students' placement is also increasing. We take care of measuring the level of attainment of POs, PSOs and COs and follow mechanisms for the measurement of attainment of the outcomes. Feedback from all the stakeholders in this respect are received and necessary steps are taken accordingly. Subsequently, the College takes necessary measures to attain the POs, PSOs and COs and implements the mechanism as follows:-

·   The institute follows the Academic Calendar of our affiliated university.

·   All the subject teachers maintain an Academic Diary in every academic year.

·   All the subject teachers prepare Semester-Wise evaluation Reports.

·   The Institute considers Feedback from the Stakeholders for the attainment of PO, PSO and CO.

·   The Placement committee takes the review of the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://sjrcw.edu.in/PO-CO%202021.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

196

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sjrcw.edu.in/annual%20report%202020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sjrcw.edu.in/SSS%202021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SJR College for Women has created an ecosystem for the Graduate and post-graduate students for the exploration of their new ideas and sharing of knowledge with other likeminded in their areas of interest. Students with creative ideas approach the specialized teachers who are guiding them in their work which is presented in competitions/seminars conducted by the affiliated colleges of the same university and other university. The Research and Development Cell of our Institute inculcate research culture among the Students and encourage them for novel thinking. This platform provides an opportunity for expression of academic talent and promotes interaction among academia. College has taken initiative steps towards developing ecosystem for innovations and knowledge sharing methods. The faculty members are empowered to take up research activities utilizing the inherent skills. The Research and Development Cell of our institution motivates the student and faculty members by extending scopes to explore their new ideas in the field of research and development. It also helps to create

research culture among faculty members and students. The students and faculty are availing the facilities within the campus to carry out their research activities, such as;

- Wi-Fi throughout the campus
- Internet facility of 100 Mbps is available to students and staff.
- Computing facility is available and adequate licensed software is also available.
- Well furnished Seminar/Auditorium halls with a seating capacity of over 100/500
- The Institute conducts seminar/workshop, guest lectures, and discussion on technical paper/project presentations, cultural and screening of informative educational movies

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

43

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in

social service activities leading to their overall development. The college runs effectively National Service Scheme and Youth Red Cross Wing. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organised various programmes which includes Personality Development, Constitution Day and Constitution Reading, Poster pasting at public places to create awareness on Covid-19,various webinars on Covid second wave precaution and Vaccination cleanliness , tree plantation , Shramdan,Social interaction, , Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp. The YRC unit of the college train students and encourages to manage various programme under this unit .The YRC unit of the college organizes various extension activities as Webinar on Nutrition Menstrual Hygiene PCOD Breast and Survical Cancer Awareness, Dental Awareness for staff and students, Free health and eye check-up camp, Cancer awareness, Covid-19 Vaccination for staff and students, and also Five days student Development programme on Transformation through Flowers and Switch Words. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**No File Uploaded**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

31

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over one acre of land which facilitates excellent infrastructure for teaching learning process, career progression and higher education. The campus accommodates the principal chamber, administrative office along with following infrastructural facilities for teaching learning (academic) activities.

1) College has well ventilated 37 spacious classrooms that are fully furnished, few are ICT enabled classrooms.

2) Well equipped laboratories: The laboratories are designed with safety features imbibed with infrastructure to create an excellent ambience and atmosphere for learning. They are well

maintained for carrying out curriculum oriented experiments.

3) Digital language lab with LCD facility utilizes a user friendly software to develop spoken English and communication skills.

4) Business lab with LCD facility to train students in practical aspects of commerce.

5) Seminar hall with LCD facility: Seminar hall is used to conduct group discussions, lecture, debates, add-on courses, competitions, guest lectures etc.

6) Two computer labs and digital lab with nearly 105 systems.

7) Research centre with internet facility for staff and students.

8) Computerized library, well equipped large space for reading with e- resources like INFLIBNET N-LIST, British council and other open access resources.

9) A botanical garden with herbs , shrubs and medicinal plants and trees are maintained in the campus.

10) UPS and Generator setup to facilitate smooth operations in the campus.

11) Separate staff rooms with computers, WI –FI facility and departmental libraries.

12) A well equipped auditorium with LCD facility: The auditorium of 700 seating capacity is used to the best possible extent by encouraging students and staff to organize meetings, seminars, workshops, pre- placement training programmes,exhibitions concerning academic and co-curricular activities.

13) Students are motivated to use updated digital platforms for their presentations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

Response

The institution emphasizes on a comprehensive development of students. The college has played a pro-active and supportive role in grooming students. The institution is committed to create a balanced atmosphere of academic, cultural, and sports activities for the overall personality development of students.Various sports facilities are provided to the students with in the campus focusing sports as one of the extracurricular activities .

Various sports activities such as interclass, inter collegiate, inter university, national level etc.help in developing team spirit in students. Their interpersonal relationship is enhanced in a very healthy manner. Students are awarded with certificates, medals and trophies as an appriciation and motivate them.

The college caters to the needs of the few outdoor sports events and track facilities. The playground facilitates the events like kho-kho, throw ball, volley ball, kabaddi, tug-of-war, fitness work out, etc.

        Indoor games: A well furnished indoor game hall is utilized to play table tennis, chess, carrom etc. which are provided to students in the college campus.

  A gymnasium hall is available in the college with ---gym equipments and is being used by the staff and students regularly.

yoga is being practiced to revive the ancient tradition and culture to provide healthy practice along with academics. This leads to increased performances of students in all respect. International yoga day is celebrated annually on 21st June.

Cultural activities: The college has a cultural committee with staff and student members. With the changing times, college has realized that cultural activities are not only to entertain or exhibit one's performing skills but they can provide ample carreer opportunities and an effective tool for community awareness.

The college encourages students to participate in various cultural, literary activities and make students excel in their fields of interest . The college conducts various activities like Fresher's day, Shrushti (inter class competitions) in which students exhibit their talents. Also the students are motivated to participate in intercollegiate competitions in which they won prizes and brought laurels to the institution.

Every year annual day will be organized and guests from education world, film, fashion world accomodate the seat. Cultural events will be there at the end where students exhibit their talents (Dance Drama ,Music ,skits, singing etc.)   Participation in cultural activities develop aesthetic sensibility and an appreciation for the art.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.15

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

RESPONSE:

About Library software:

Name of ILMS software   :   EasyLib Advance Multi User software License

Nature of automation   :   Fully

Version: 4.3.3

Year of automation: :   LIBRARIAN Software from CR2 Technology from 2008

to 2018 and Easylib Advance Multi User Software

from 2018 onwards.

Description of Library:

The College Library was established in the year 1990 , is situated in the main building with two Floors with a vast area of about 6,559

Sq.ft. Library is situated in the basement of the main building which consist of Circulation section and a Reference Section along with a seating capacity of 100. A separate unit for PG course is maintained. Library timings is as per college timings, i.e, 8.30 a.m. to 4.p.m. The ground floor has a spacious Reading Room with a seating capacity of 200 members where the students utilise it for reading,Group discussions, meetings , exhibitions, group activities, etc.

The budget for Library is allotted yearly to procure books for UG and PG and also a separate budget for Reading room to procure Journals, Magazines, and Newspapers. A list is prepared in the beginning of the odd and even semesters approved by the Head of the departments, Principal and the same will be ordered. New arrival of books is displayed in the Notice board and also is projected in the dash board of the library software.

The Library has open access system and serves as a central information centre for students, Teachers, and Research scholars providing rich collection of about 22000 issue and reference books, 33Journals, CD/DVD's , Dissertation/projects, maps, Enclopedia , Dictionaries, and also Digital access to E-readers through subscription for INFLIBNET- N-List and British council. The libray is also registered for free open access resources like National Digital Library, DOAJ etc. Institutional Membership has been registered with Computer Society of India and Indian Accounting Association.

Library Services:- Library renders services like Circulation, Reference, Access to WEB-OPAC, New Arrivals , display in dash board/Notice board, maintained SC/ST Book Bank, Reprographic Service, Repository of Projects, publication of Research projects by staff. Previous years question papers, college magazines, Departmental Newsletters are maintained. Books for competitive exams and career oriented are maintained separately for a quick access.

Library is fully automated using the Library Software '' EasyLib Advance Multi User software License'' of version 4.3.3 in the year 2018. As the name indicates, it is a comprehensive Automation system for Libraries.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.63

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 : Response:

S.J.R.college for Women aims at providing the best possible facilities/resources to its staff and students that would facilitate for an extensive and effective teaching /learning experience. The Institution frequently updates its IT facilities to better user friendly.

- Institution is Wi-Fi enabled campus
- All faculty members are provided with internet connected desktops in their staffrooms
- Some of the classrooms are equipped with LCD Projectors
- The entire campus is maintained by CCTV installed at strategic places that helps to monitor the campus activities
- Biometric system is followed
- The college is equipped with nearly 105 computers that are accessible to Faculty and students. There is provision for both primary and backup line, Printers are available in office, Library and computer Lab.
- College library has internet connectivity where staff and students have access to e-Resources
- Library is fully automated using the software with barcode where the books are accessed and circulation is made easy to students and staff.
- Circulars including important notices to students and parents are posted online.
- Website co-ordinator ensures that the college website is updated regularly. All important notices concerning academics, examinations, events etc., are uploaded in the website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

106

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.15

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Physical and Academic facilities : The college ensures optimal utilization of class rooms and other facilities. The policy of the institution facilitates effective teaching and learning. The furniture and fixtures are maintained in a befitting manner and wherever repairs are required are carried out by the concerned workforce and monitored by the respective HOD's and Principal. The housekeeping team ensures cleanliness. College has full power backup, 45+35(Mahidra&Kirloskar) KVA Generator for uninterrupted power supply. Drinking water facility, well-furnished office, staff rooms, lift, rest rooms , CCTV Surveillance.A Seminar hall and auditorium are equipped with in-built sound system. Board room, Meeting hall and IQAC room are utilized for conducting meetings. First Aid Facility, Counselling centre with a counsellor ensures student support service.

Support Facilities: LABORATORIES - The laboratories are monitored by the concerned HODs and staff. Once in a year the stock is physically verified and obsolete instruments are segregated and removed from the stock list after obtaining approval from the appropriate authority of the college. The instruments which require recalibration as per the requirement are retrieved. The Language Lab consists of 21 student console systems which are installed with the software called 'Clear Pronunciation' and is maintained by the staff. The college also has a well equipped Business Lab. Botany Museum is a repository for nearly 492 specimens for promoting scientific temperament among students. Garden has collection of herbs,shrubs and trees. Library has more than 16,025 and 6215 reference books and also collections of National and International Journals and back volumes, magazines, newspapers. It has Institutional Membership with Computer Society of India, Indian Accounting Association, Online Membership for British Council, Registration for NDI and NPTEL, INFILBNET NList database programme to access more than 1,60,809 ebooks and 66,250 ejournals.The damaged books are weeded, new books are added every year. Each student registers in logbooks to borrow the books. Sports Complex • It has indoor and outdoor games facilities and well equipped gym and qualified coache. • Yoga and zumba classes are also conducted by trainer for staff and students. • Gym equipments and play ground are maintained by supporting staff. Computer facility; The institute consist of 105 computers which are connected with an internet speed of 100 Mbps and are maintained by a System Admin.

Class rooms: There are 37 spacious and well ventilated class rooms equipped with teaching tools. 15 rooms have ICT facility and 1seminar hall with projectors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

30

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

74

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://sjrcw.edu.in/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

360

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

360

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

45

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

'Samskruti' Cultural committee of SJRCW was unable to organize Students Council election for Student Council Members during the academic year 2020-2021 due to Corona Pandemic. Hence the previous year few Positions of the committee were retained for 2020-2021 academic year also.

Teacher's interaction and encouragement with Student Council Members and mentoring help students to find their talent and make them involved in Co-Curricular and Extra-Curricular activities. Committee also conducts various Events.

Objective

To promote and arrange Extra-curricular activities to bring out the talents of students

Role and Responsibilities

1. The cultural committee is responsible for all Inter-class and inter-collegiate Cultural events.
2. Plans and schedules' cultural events for the academic year, preparation of annual budget and to maintain records of the events.
3. The committee conducts regular meeting for students to discuss and delegate task.
4. Arrange the venue and Logistics (audio/video system, dais, podium etc)
5. Invite the chief guest and other dignitaries for functions and

events.
   6. Circulate the invitation and display it on the notice board/
      website information about the event/ festival to be
      celebrated.

Some the events organised: Republic Day, Independence Day,
Constitution Day, Teacher's Day, Renuka Jayanti, Fresher's day,
Ganesha Chaturthi, Inter-Collegiate Fest, Women's Day, Ethnic week,
Graduation Day

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes

SOR/RJR/S-443/2015-16 'Anubandha' Alumni Association, SJRCW, 11th

December 2015. The Alumni Association – 'Anubandha'- started in the year 2003-2004, meets annually.

The Alumni Association gives support to the students through interaction, financial aid, guidance as resource persons to various activities to enhance skills.

Sl.No

Date

Event

Resource person

1

19-08-2020

Webinar-Personality Development through NSS

Swetha S, PS, DHE, Govt of Karnataka, Alumni, SJRCW

2

19-08-2020

FDP - "Need for teacher's preparedness for 21st century"

Kalyani K, Assistant Professor, Vijaya Teachers College, Alumni-SJRCW

3

31-08-2020

A SDP - "Discover the Secret code of Success"

Dr. Sarvamangala Khanapuri, Spiritual Scientist, Counselor, Soft Skill Trainer,Alumni-SJRCW

4

05-09-2020

Teachers day

Anubandha

5

26-01-.2021

Election-New Office Bearers

6

08-05-2021

17-05-2021

webinar-Natural Hair Care Session-1 and 2

Nethravathi Ramesh, Tricologist.Rasi Herbals

7

22-5-2021

 webinar- Clinical Research

Diwakar K N , Novartis,organized Department of Computer Science

8

24-5-2021 to

28-5-2021

5-Days SDP on 'Transformation through Flowers and Words".

Dr. Preethi Gnan, M D , Acupuncture was organized by YRC

9

7-6-2021 to

9-6-2021

3- Days International FDP 'Hands on Moodle'.

Dr. Praveen KumarT D, Assistant Professor, Vijaya Teachers College.

10

15-8-2021

Independence Day Celebrations

Chief Guests-Dr. Sarvamangala Khanapuri, and Mamatha Devi, Alumni Members, SJRCW.

11

Anubandha Scholarship

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SJR College for Women fosters an atmosphere of intellectual ability and moral values in which women of our country may find their fulfilment to achieve greatness in their respective fields. It consistently and constantly works to form students as competent, committed and creative.

Vision: "In Pursuit of Excellence"

Mission

To equip women students to become self-reliant, intellectually vibrant, socially committed, spiritually orient and emotionally mature individuals with a critical conscience

The Governing Council (GC) of the institution consists of Chairman, Managing Trustee, , Principal and two University Nominees. The Governing Council is the executive authority that exercises general supervision of all institutional affairs. It monitors the entire academic and non-academic activities of the institution.

Internal Quality Assurance Cell of the institution comprises Principal as the Chairman, IQAC Coordinator, Heads of Departments and Conveners of various committees. IQAC strives to achieve the Vision, Mission and Core Values of higher education.

Faculty and student representatives are the members of various committees/cells like Grievance and Redressal Cell, Student welfare, Placement Cell and Counselling Cell. These committees/cells address academic and non-academic issues of students.

Ever since the college inception in 1990 SJR College for women as been a renowned institution that as nurtured talents of thousands of people who have become great and value oriented leaders. Our college was ranked as one of the reputed colleges from India today magazine.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Accountability and responsibility always go hand in hand. They produce fruitful results in every initiative which could be achieved through decentralization of rights/power and participative involvement of every member.

- The Management draws up the plans, policies and procedures in consultation with Head of the institution, and members of Governing Council as well as IQAC. The actual governance of academic programs is vested with the Principal, HODs and Faculty.
- The Management, Principal and Faculty members work together for the implementation of the quality policies. Principal executes all administrative and financial decisions.
- The principal constitutes various committees for smooth and effective functioning of academic and non-academic activities.
- The Management is committed to grant greater autonomy with proper accountability as well as to decentralize the governance and operations of the Institution.
- Timely meetings with Management, Heads of the Departments, Faculty and various committees are constructive in nature and beneficial in decision-making.
- Staff members hold various positions creating a platform for faculty to be actively involved in decision making and enhance the process of developing effective academic and administrative decision making through governing council, HOD's meeting, department meeting, IQAC etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has formulated a strategic plan for continuous refinement to attain better results.

The institution has visionary plan and for its expansion. The focus is overall institutional development with the enhancement of various facilities and infrastructure.

The Strategic plans are to:

Upgrade and augment infrastructure in accordance with changing needs

Transform traditional classrooms into ICT enabled classrooms

Introduce PG and UG Programmes in various disciplines

Take initiatives for Research and Development

Encourage students to undertake industry sponsored projects and internships

Introduce value added certification programs

Enter into MoUs with various industries, professional bodies and Institutes

Organize faculty and student exchange programs

Organize seminars/conferences/workshops/FDPs

Organize inter-collegiate management/cultural fests/sports meets

Improve admissions, results and placements

Organize on-campus placements

Establish gym.

Establish food court.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has a well-structured policies, rules and regulations. The governing council is the highest decision-making body who gives constructive suggestions and recommendations to the management in implementing various policies related to academics, administration, recruitment of competent teaching and non-teaching staff, service rules, appraisal procedures and other policy matters. The Institutional website represents the administrative hierarchy of the institution.

Statutory and non-statutory committees are constituted to share the responsibility for orderly functioning of the Institution under the guidance of Head of the Institution. These committees are listed below:

- Statutory Body
- Governing Council
- Grievance Redressal Cell
- Examination committee
- Admission committee
- Anti-sexual harassment cell
- Cultural committee
- Internal Quality Assurance Cell
- Anti-ragging Cell
- Minority Cell
- OBC cell
- SC/ST Cell
- Placement Cell
- Student welfare committee
- Parent teacher committee
- Tour committee
- Research committee
- Youth Red cross committee
- Gandhi Study centre

- **Entrepreneurship Development cell**
- **Sports committee**
- **NSS committee**
- **Nature club**
- **Women Empowerment cell**
- **Scholarship committee**
- **Equal opportunity cell**

Appointments, Service rules, Procedures

The recruitments are made transparent by duly advertising vacant position as well as through personal contacts and approaching university faculty to recommend candidates for faculty interviews. The shortlisted candidates are asked to give a demonstration class under the supervision of subject experts. Service rules and procedures are guided by SJR Education society norms.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	<u>View File</u>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

Non Teaching

Provident Fund

Provident Fund

Health Insurance

Employee state insurance

 Earned Leave, Maternity leave

 Earned Leave, Maternity leave

Financial assistance granted to faculty attending conferences and workshops

OOD facility is extended to represent Institution at International / National / State Level conferences/seminars/workshops as resource person/paper presenter/participator

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Timely appraisal for teaching and Non-teaching is done through Principal and management taking following points into consideration with stake holders

Teaching

- **Usage of ICT**
- **Pass percentage**
- **Student feedback**
- **Remedial and bridge courses**
- **Improvement in Qualification**
- **Research Publications**

Non-Teaching

- **Punctuality**
- **Discipline**
- **Updation of qualification**
- **Improvement of working skills**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes

Institution conducts internal and external financial audits regularly. College accounts are maintained under two heads using Tally ERP 9 software. Internal auditors appointed to conduct audit on half-yearly basis later external auditors complete audit process once a year. Accounts department with suitable documents will clarify any objections raised during the audit process. Finally the income and expenditure, balance sheet are certified by the auditors are submitted to society. External audit are done by BRV Goud and Company and Internal audit by SJR Education Society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2,47,700

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	<u>View File</u>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution developed a strategy for mobilizing resources and ensured transparency in the financial operations of the institution. Since The Institution is self-financed, it primarily depends on the admission fees to mobilize funds.

Mobilisation of funds

The major source of revenue generation is admission fees. Every year the admission fees structure is decided by the management in consultation with Head of the Institution.

Utilisation of resources

- **The resources mobilized are used for:**
- **Employee salaries & benefits**
- **Affiliation and renewal fees**
- **Purchase of books/journals/magazines/periodicals**
- **Furniture, laboratory equipment, consumables, etc**
- **Office maintenance**
- **Software procurement, up-gradation and maintenance**
- **Sports activities**
- **Wi-Fi, internet & networking**
- **Printing & stationery**
- **Power and fuel**
- **Security service charges**
- **Guest lectures and industrial visits**
- **Conferences/seminars/workshops/FDPs**

Other contingencies and miscellaneous expenses

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of Institution has been striving for its consistent and to improve the academic and administrative performance of the institution. IQAC of the college proposes measures that enhance institution's efforts towards quality through institution's best

practices.

1. Organising seminar, conference and workshop for students and faculty to strengthen Research Culture in the Institution

IQAC plays a vital role in organizing regular seminars, conferences and workshops by inviting eminent resource persons from the field of industry and academia to encourage and inculcate the research culture among students and faculty of the institution. The Cell also guides and encourages faculty and students to participate and present papers in conferences and seminars organized by other colleges/universities. As a result of this, faculty have published their research papers in UGC approved journals. The institution also supports faculty members by providing financial assistance and OOD provision for attending conferences, seminars, workshops and FDPs.

1. Conducting Add-on courses

IQAC suggested the introduction of Add-on certification courses like advanced Excel with VB, Tally with GST, Python etc. This initiative has improved the self-learning skills and enriched the knowledge of the students. These courses have enhanced their creativity and originality.

1. Alumni meet and Parent-Teacher Meet

1. Arranging Health Camp for students and Faculties

1. Administering the feedback mechanism to obtain feedback from all stake holders like students, parents, Alumni, faculties and employers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals. At the beginning of the semester, faculty members are instructed to prepare their lesson plan of their respective subjects. Lesson plan includes topics, planned date, content analysis, pedagogy, instructional strategies/resources and the evaluation technique. Lesson plans are strictly followed by the teachers and monitored by Head of the Department. The lecture delivery system is analysed with the help of lesson plan. Head of the Department observes lectures delivered by the staff

Regularly and assesses the progress of the syllabus in periodic staff meetings. At times, teachers are expected to conduct extra coaching classes for slow learners. The Principal evaluates the implementation of the academic calendar. Any deviations in the implementation of academic calendar are rectified. As a result of these measures, the teaching learning process and general discipline in Institution have improved considerably. Review of learning outcomes is done by taking feedback from the students. In accordance with students' feedback, corrective measures are taken by the Principal in consultation with HoDs and faculty. The co-curricular activities are also initiated and executed according to institutional calendar of events based on the calendar of events of Bangalore city University. As a result of these, there is a considerable improvement in admissions, results of final year students and placements. A number of pre-placement talks, trainings on employability skills, organization of conferences and workshops helped in transforming slow learners into moderate learners. Additionally, students' participation in co-curricular activities increased considerably.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SJR College for Women organized various gender equity and sensitization programs in curricular and co-curricular activities.

Prescribed curricula in several programs provide an important platform to engage in discussions regarding gender disparities and gender inequalities in our society.

In addition, the various fora and committees of the Institution organized different activities to create positive values that support the girls and their rights.

Webinars on "Nutrition, Menstrual Hygiene, PCOD, Breast, and Cervical Cancer Awareness", "Effective Strategies for Women Empowerment, " Mahila: Samaja mathu samskruti, "Natural Hair Care" was organized for staff and students.

Women's week was celebrated on the Occasion of Women's Day celebration, Various events were conducted for Teaching and Non-Teaching staff of the College namely One-minute game, Aiming the wicket, Rangoli, Treasure Hunt, Fashion show, Twins-day and Women's Day Celebration: Guest- Mrs. PunithaSadashivaiah, IIS Public Relation Officer, Ministry of Defense, Government of India, Teacher's day was celebrated by students as a mark of tribute to the Dr. Sarvapalli Radhakrishna.

Inter-Collegiate Article Writing Competition for UG and PG students on the occasion of National Girl Child Day, Caption writing activity to commemorate International Women's Day, Essay on "Malnutrition in Women and cause of Anemia – symptoms, and treatment", Webinar on "Say no to Ragging" by Nanjappa Kalegowda, Advocate, President, Karnataka State Legal Cell, AAP on 27-7-2021 by Anti-Ragging and Anti-Sexual Harassment cell.

File Description	Documents
Annual gender sensitization action plan	https://sjrcw.edu.in/Annual%20gender%20sensitization%20plan%20.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sjrcw.edu.in/wp-content/uploads/2021/12/Facilties-provided-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College is a green campus and gives top priority to keep the campus clean and eco-friendly.

Solid waste management:

- **To minimize the problem of waste disposal separate dust bins are kept on each floor for dry waste and wet waste. This waste is collected regularly by the BBMP garbage collector**
- **The college has set up a sanitary napkin destroyer machine in the washroom for incineration of used napkins to keep the hygiene of the premises**

Plastic-Free:

Following the Government of India's resolution to ban all single-use plastics:

- **The campus is plastic-free, students and teachers are aware not to use single-use plastic bags inside the campus. Awareness of the plastic ban is displayed on notice boards**

Liquid waste management:

- **The Institute ensures that the water wastage is minimized and leaky taps and pipes are under regular check**
- **Practical labs like chemistry, botany, and biotechnology have taken measures to ensure that all the chemicals are diluted before discarding in the washbasin**

E-waste management:

- **E-waste generated is minimal**
- **E-waste computer components are used for demonstration purpose**
- **To give an overview of computers and their various components a model has been displayed in the computer lab. The internal structure of the computer system is depicted through these**

unused components of the computer

- E-waste like computer discs and other disposable non-hazardous items are used by the students to create decorative items like electric fans, Diya, Wall frames, etc.,
- Electronic goods are put to optimum use. The repairs are handled by technicians and reused
- Old newspapers are disposed to paper vendor agencies
- Used and old computers are handed over to the society office

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SJR College for Women provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. The institution provides scholarships and awards to encourage inclusion and diversity. Both National and Regional festivals are celebrated by following the rules and regulations of Covid-19

Various activities are organized in the Institution to promote harmony towards each other.

- Ganesha Chaturthi on 27/8/2020 and 15/9/2021
- Gandhi Jayanthi celebration on 3/10/2020 and National Level Webinar on "Usefulness of Gandhian Principles for New Generation"
- Independence Day on 15/8/2020 and 75th Independence day "Azadi ka Amrit Mahotsav INDIA @75" on 15/8/2021
- Teacher's day on 5/9/2020 and on 6/9/2021
- Online Kannada Rajyotsava on 7/11/2020
- Swami Vivekananda Jayanthi-Youth Week was celebrated by organizing various activities
- Sarvodaya Day and Senior Citizen Felicitation Programme was conducted on 30/01/2021
- Republic day was celebrated on 26/1/2021
- Sri Renukacharya Jayanthi on 26/3/2021
- Online Vachana gayana kalika shibira was conducted from 31/5/2021 to 9/7/2021.
- On 26/7/2021 Chirantana: Inter-Collegiate Folk Solo singing competition was conducted
- Women's Day Celebration on 8/3/2021
- Constitution Day and Constitution preamble reading program

26/11/2020
- The vaccination drive was organized 28/6/2021, 10/7/2021, 28/7/2021, 19/8/2021, and 21/8/2021 for our students and their parents and also to the other localities
- General Health and Eye checkup camp for staff and students was organized on 18/1/2021
- Fresher's day on the theme "Sankranti" was organized
- Sampreshna on 30/9/2021

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SJR College for Women undertakes different initiatives by organizing various activities to sensitize students and employees to constitutional obligations: values, rights, duties, and responsibilities of citizens. Our Institution had arranged a number of programs covering freedom of expression through which the students can get the courage to express themselves.

Bengaluru City University has introduced non -core subjects for all undergraduate streams which helps the students in understanding the values, duties, and rights as a citizen, such as Indian Constitution, Culture and Diversity, Value Education.

The Institution celebrates various National festivals and National days, Youth week, and Swami Vivekananda Jayanthi as National Youth Day by conducting various Inter-Collegiate competitions like E-Quiz, video making, poster drawing, essay writing, online Yoga, and webinar on "Youth and Swami Vivekananda".

On account of Azadi ka Amrit Mahotsav INDIA @75 Swacchatha Pakwad in the college campus, Celebrated 75th Independence Day by unfurling the flag and patriotic speech by Dr. Sarvamangala Khanapuri, Spiritual Scientist and Mamatha Devi, Alumni, Clinical research, Member Association. NSS volunteers participated in "Fit India Freedom run 2.0" in the college premises to commemorate the occasion of the 75th year of India's Independence "Azadi ka Amrit Mahotsav".

The important days like "Quit India Movement" day, 11th National Voters Day-2021, Constitution Day, Sarvodaya Day, Gandhi Jayanthi were celebrated by conducting E- quiz, Oath-taking, Constitution preamble reading, and webinars.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.sjrcw.edu.in/wp-content/uploads/2021/12/7.1.9-Activities-that-inculcate-values-necessary-to-render-into-responsible-citizens.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

The staff and students of the Institution gather together to celebrate National and Internationalcommemorative days, events, and festivals with enthusiasm. Independence Day is celebrated with patriotic fervor in the college. Republic day is celebrated to mark the establishment of the constitution of India. International women's day is celebrated by inviting and honoring the eminent women achiever. National Science day is celebrated to mark the discovery of the Raman effect by Indian physicist Sir C V Raman, by conducting National level Essay competition-2021 with the focal theme "Future of Science, Technology, and Innovation: Impacts on Education, Skills, and Work". International Yoga day is celebrated by organizing various competitions throughout the week and the National Youth day and Youth week are celebrated. Teacher's day is celebrated by arranging games for teachers. Gandhi Jayanthi is celebrated by organizing the National Level Digital Poster Making competition and the National Level Webinar on "Usefulness of Gandhian Principles for New Generation". Apart from these Girl Child days, National Voters days, Pi day, National Mathematics day, World Environment day withTheme based video making/survey- 'Ecosystem Restoration', World Cancer day by organizing Webinar on "Lump to laughter – the Big C – It's time to talk". Sarvodaya day and felicitation to senior citizens are celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

RENUKA DATTI- Best Practices 1 Title:

Student Welfare Fund

Objectives of the practice

? To develop the student-teacher relationship

? To instill the quality of charity in students and staff

? To financially support the needy students through Student Welfare Fund

? To financially assist students as a part of the social responsibility of the institution

? The fund is used to pay examination fee and food coupons for the needy

Principles and Concepts: Philanthropy is an integral part of the growing society. So, it becomes important for each individual to inculcate this quality. Charity done even in a small way goes on to make a greater impact in the lives of people who really need it. Thus, a small step is taken by the institution towards Philanthropy. Source of the Fund: The sources of the Student Welfare Fund(SWF) are:

? Voluntary contribution from faculties

? Voluntary contribution from students

? Voluntary contribution from other sources/ persons

The Context:

? It has been observed that the institution has students who are financially weak

? The institution provides scholarships on merit cum means basis

? The economically weaker students can apply scholarships from Renuka Datti for their examination fees

Committee: All types of assistance out of the Student Welfare Fund(SWF) shall be subject to the consideration and decision of the Committee, which would consist of:-

? Principal of the College

? One faculty to be as a Chairperson

? Faculties from different departments as members

? The Committee shall discuss and decide upon the applications submitted by the students seeking financial support under the Renuka Datti scheme

The Practice: The Student Welfare Committee-Samhita takes the responsibility of 'RenukaDatti'. The committee sends a circular to students and staff to voluntarily contribute to 'Renuka Datti'. Class representatives take the initiative in collecting the amount contributed by the students and handover to Student Welfare Fund through the class teacher which is recorded. The collected amount is deposited to the account maintained for 'Renuka Datti'. The committee members scrutinize the forms submitted by students with proper documents and assist them in paying their examination fees. Needy students are provided with food coupons. The names of the benefited students are kept confidential

Evidence of Success: A record is maintained for the expenditure of 'Renuka Datti'and collected amount is recorded in the register along with the signature of the class representatives, beneficiaries. Since the inception of 'Renuka Datti' many students are financially benefitted.

Problems Encountered and Resources Required: The fund that comes to 'Renuka Datti' is voluntary contribution by students and staff. There is no specification or limitation to the amount donated. As the fund generated is minimal hence mobilization is limited.

Note: Due to pandemic the amount is not collected from students and staff this year.

Best Practices-2: DIKSOOCHI Title: MENTORING - ENABLING EMPOWERING WOMEN STUDENTS

Objectives of the practice: To provide academic, social, moral, and psychological support to women students throughout their stay in the college by being their empathetic, caring, and nurturing mentors so that they become enabled empowered women.

The Context: S J R College for Women was established by Sri Jagadguru Renukacharya Education Society. The sole objective of the institution is to provide quality education to women students. Ever since its inception, SJR College for Women has been concerned about creating self-awareness, and self-dependence, among its women students. The college follows a policy that ensures its holistic

development. Young women are made to realize and act accordingly to overcome the societal prejudices against women and socio-psychological pressures. Through mentoring the college ensures curricular development along with spiritual, cultural, and emotional progression. Women's Education is one of the tools for national development, the potential of the students is harnessed and impetus is provided to enhance IQ (Intelligent Quotient) , EQ(Emotional Quotient) and SQ (Social Quotient) through activities conducted under various committees of the college.There is a greater need to address the problems of teenagers and help them to transform into better human beings and responsible citizens. It is important for the teaching fraternity to guide them in a friendly manner and comfort them when in distress. Thus Mentoring is the best possible way of holding, moulding, and creating the best in students. Following are the purposes of Mentoring:

· To review and enhance the individual's performance in internals and examination

· To encourage students to actively participate in co-curricular and extra-curricular activities

· To redress academic and personal problems confidentially

- To facilitate physical well being

· To help them connect with family, peers, teachers, and society .

The Practice:

? The student mentoring process has been a time-tested practice of the college which has met with enduring success and has proven to be beneficial for the all-round development of the students.

? Every faculty member is assigned a group of 20-25 students. The teacher-mentor takes the responsibility of guiding these students in their academics, nurturing their intellectual, emotional, and social well being

? Meetings are conducted to discuss various strategies

 ? The structured format of Diksoochi is distributed among the students through mentors to collect their data

 ? The online mentoring Booklet contains the details of

students data including counseling issues. All details of the students recorded by the mentor throughout the mentorship are kept confidential. Any reference to the student during mentors meeting is made without naming the student

? The mentor meets the students and briefs about the mentoring process. The mentor has the responsibility of establishing a relationship with the students where there is mutual trust, respect, sensitivity, and an empathetic understanding. The mentor provides a support system to the student which is conducive to the academic growth of the student along with her holistic development

? The mentor tracks the student's progress or lack of it through the record of her attendance, performance in internal/exams, and participation in co-curricular and extracurricular activities. Any shortcoming noticed is attended by the mentor and tries to resolve the issue.

? If the student has problems related to learning, the mentor helps her by dealing with the specific issue. The issues related to emotional, financial hardships, family-related anxiety, absenteeism, etc. are dealt with by the mentor. Students are appropriately provided help through counseling

? Bright students are inspired to excel and motivate slow learners to perform better. Encourage to participate in sports and other extracurricular activities. The students are facilitated to discover their latent talents, encouraged to find their aptitudes for various subjects, and also career guidance is provided

Evidence of Success:

 ? The mentoring process has stood the test of time and has evolved into a successful system of student support. It has become a classical way of making students learn better, deal confidentially with obstacles, progress, and achieve overall excellence.

? Students with emotional problems have been identified and successfully treated by this system. Such students have gone on to develop a positive self-image, overcome their anxieties, handle their feelings better and improve their academic performances.

Problems Encountered and Resources Required:

? Mentoring requires a high level of commitment to the cause of student support. It makes a demand on the time and energy of the

mentor, which sometimes the mentor may not be in a position to provide. The semester system also has imposed certain limitations

? Certain family issues seem beyond redressal through counseling

File Description	Documents
Best practices in the Institutional website	http://www.sjrcw.edu.in/wp-content/uploads/2021/12/7.2.1-Institutional-best-practices-1.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the Vision and Mission of the institution as a motivation factor, the college provides thrust and priority to educate, enable and empower the students for their round development to make them better citizens who will make a better society with compassion and dignity.

* A focus on the holistic development of all students is worked out by the college by planning and implementing various activities including Free Health Check-ups which will guide them, nurture them to meet any challenges with a holistic and futuristic approach. Keeping in mind the concerns regarding mental health during the lockdown, the mentor sessions also served as a platform to interact with the students during the lockdown. Vaccination drives were conducted for all stakeholders. At SJRCW, all stakeholders work together to give back to society, and to transform it to make it a better place for living.

- **The college works to help the students from all sections of society, to work together as a group towards academic, extra-curricular, and co-curricular activities. Inter-class competitions by Cultural Committee, Sports club, NSS, YRC, Nature club, Science forum, Techno-vision, Kannada Sangha, Commerce forum and other forums in the college as well as Alumni Association helped to add up to the tasks performed by the institution to make it a distinctive College.**
- **The College tried to find a balance between academics and extracurricular activities. Online classes were well scheduled**

and conducted to meet the high expectation of the students even during pandemics.

- The Placement cell played its part in helping students to be placed in reputed companies.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Institution

1) Preparation of SSR for IV cycle of NAAC accreditation.

2) Increase ICT enabled classes.

3) Enhancing preplacement training along with skill development programmes.

4) Industry Institution collabrative activities.

5) Mobilizing alumini resource for student support and progression.

Students

6) Value added and add on courses.

7) Motivate students to become successful entrpreneurs by industry institutional tie up.

8) Training for competitive exams.

9) Student development programmes.

10) Online certificate and diploma courses for UG and PG students.

Teaching Faculty

11) To motivate faculties to take up major and minor research.

12) Faculties to take up online courses to upgrade their knowldge and skills

13) To promote In-House research by providing seed money.

14) Faculty to be motivated to publish their research article in renowed journal with H-Index, Scopus and Web of Science.

Non-Teaching

15) To enhance the skills of Non-Teaching staffs including communication skills, computer skills and safety management.

Departments

16) To set up collaboration for students and faculties.

17) Collabrative projects, Workshops and special study programmes.

18) Department shall conduct bi annual activity report of students as a part of research training.