

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the manual.

Provide web link to:

- Best practices in the Institutional website
- Any other relevant information

RENUKA DATTI- Best Practices 1 Title:

Student Welfare Fund

Objectives of the practice

- To develop the student-teacher relationship
- To instill the quality of charity in students and staff
- To financially support the needy students through Student Welfare Fund
- To financially assist students as a part of the social responsibility of the institution
- The fund is used to pay examination fee and food coupons for the needy

Principles and Concepts: Philanthropy is an integral part of the growing society. So, it becomes important for each individual to inculcate this quality. Charity done even in a small way goes on to make a greater impact in the lives of people who really need it. Thus, a small step is taken by the institution towards Philanthropy. Source of the Fund: The sources of the Student Welfare Fund(SWF) are:

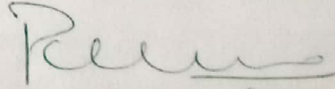
- Voluntary contribution from faculties
- Voluntary contribution from students
- Voluntary contribution from other sources/ persons

The Context:

- It has been observed that the institution has students who are financially weak
- The institution provides scholarships on merit cum means basis
- The economically weaker students can apply scholarships from Renuka Datti for their examination fees

Committee: All types of assistance out of the Student Welfare Fund(SWF) shall be subject to the consideration and decision of the Committee, which would consist of:-

- Principal of the College
- One faculty to be as a Chairperson
- Faculties from different departments as members


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- The Committee shall discuss and decide upon the applications submitted by the students seeking financial support under the Renuka Datti scheme

The Practice: The Student Welfare Committee-Sambhita takes the responsibility of 'RenukaDatti'. The committee sends a circular to students and staff to voluntarily contribute to 'Renuka Datti'. Class representatives take the initiative in collecting the amount contributed by the students and handover to Student Welfare Fund through the class teacher which is recorded. The collected amount is deposited to the account maintained for 'Renuka Datti'. The committee members scrutinize the forms submitted by students with proper documents and assist them in paying their examination fees. Needy students are provided with food coupons. The names of the benefited students are kept confidential

Evidence of Success: A record is maintained for the expenditure of 'Renuka Datti' and collected amount is recorded in the register along with the signature of the class representatives, beneficiaries. Since the inception of 'Renuka Datti' many students are financially benefitted.

Problems Encountered and Resources Required: The fund that comes to 'Renuka Datti' is voluntary contribution by students and staff. There is no specification or limitation to the amount donated. As the fund generated is minimal hence mobilization is limited.

Note: Due to pandemic the amount is not collected from students and staff this year.

Best Practices-2: DIKSOOCHI Title: MENTORING - ENABLING EMPOWERING WOMEN STUDENTS

Objectives of the practice: To provide academic, social, moral, and psychological support to women students throughout their stay in the college by being their empathetic, caring, and nurturing mentors so that they become enabled empowered women.

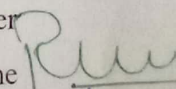
The Context: S J R College for Women was established by Sri Jagadguru Renukacharya Education Society. The sole objective of the institution is to provide quality education to women students. Ever since its inception, SJR College for Women has been concerned about creating self-awareness, and self-dependence, among its women students. The college follows a policy that ensures its holistic development. Young women are made to realize and act accordingly to overcome the societal prejudices against women and socio-psychological pressures. Through mentoring the college ensures curricular development along with spiritual, cultural, and emotional progression. Women's Education is one of the tools for national development, the potential of the students is harnessed and impetus is provided to enhance IQ (Intelligent Quotient) , EQ(Emotional Quotient) and SQ (Social Quotient) through activities conducted under various committees of the college. There is a greater need

to address the problems of teenagers and help them to transform into better human beings and responsible citizens. It is important for the teaching fraternity to guide them in a friendly manner and comfort them when in distress. Thus Mentoring is the best possible way of holding, moulding, and creating the best in students. Following are the purposes of Mentoring:

- To review and enhance the individual's performance in internals and examination
- To encourage students to actively participate in co-curricular and extra-curricular activities
- To redress academic and personal problems confidentially
 - To facilitate physical well being
- To help them connect with family, peers, teachers, and society .

The Practice:

- The student mentoring process has been a time-tested practice of the college which has met with enduring success and has proven to be beneficial for the all-round development of the students.
- Every faculty member is assigned a group of 20-25 students. The teacher-mentor takes the responsibility of guiding these students in their academics, nurturing their intellectual, emotional, and social well being
- Meetings are conducted to discuss various strategies
- The structured format of Diksoochi is distributed among the students through mentors to collect their data
- The online mentoring Booklet contains the details of students data including counseling issues. All details of the students recorded by the mentor throughout the mentorship are kept confidential. Any reference to the student during mentors meeting is made without naming the student
- The mentor meets the students and briefs about the mentoring process. The mentor has the responsibility of establishing a relationship with the students where there is mutual trust, respect, sensitivity, and an empathetic understanding. The mentor provides a support system to the student which is conducive to the academic growth of the student along with her holistic development
- The mentor tracks the student's progress or lack of it through the record of her attendance, performance in internal/exams, and participation in co-curricular


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and extracurricular activities. Any shortcoming noticed is attended by the mentor and tries to resolve the issue .

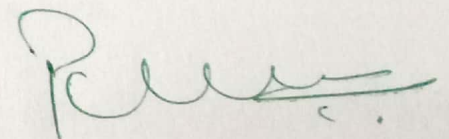
- If the student has problems related to learning, the mentor helps her by dealing with the specific issue. The issues related to emotional, financial hardships, family-related anxiety, absenteeism, etc. are dealt with by the mentor. Students are appropriately provided help through counseling
- Bright students are inspired to excel and motivate slow learners to perform better. Encourage to participate in sports and other extracurricular activities. The students are facilitated to discover their latent talents, encouraged to find their aptitudes for various subjects, and also career guidance is provided

Evidence of Success:

- The mentoring process has stood the test of time and has evolved into a successful system of student support. It has become a classical way of making students learn better, deal confidentially with obstacles, progress, and achieve overall excellence.
- Students with emotional problems have been identified and successfully treated by this system. Such students have gone on to develop a positive self-image, overcome their anxieties, handle their feelings better and improve their academic performances.

Problems Encountered and Resources Required:

- Mentoring requires a high level of commitment to the cause of student support. It makes a demand on the time and energy of the mentor, which sometimes the mentor may not be in a position to provide. The semester system also has imposed certain limitations
- Certain family issues seem beyond redressal through counseling



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