Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	**SJR COLLEGE FOR WOMEN**
Name of the head of the Institution	**Dr.Prema Siddaraju**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08023359474**
Mobile no.	**9916498537**
Registered Email	**principal@sjrcw.edu.in**
Alternate Email	**sjrwomenscollege@gmail.com**
Address	**1/D , 59 C Cross , IV M Block, Rajajinagar**
City/Town	**Bengaluru**
State/UT	**Karnataka**
Pincode	**560010**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Gayathri M P**
Phone no/Alternate Phone no.	**08023381734**
Mobile no.	**9880260030**
Registered Email	**principal@sjrcw.edu.in**
Alternate Email	**sjrwomenscollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sjrcw.edu.in/wp-content/uploads/2020/07/AQAR-18-19-Submitted.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sjrcw.edu.in/wp-content/uploads/2021/03/Calender-Of-Events.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**80**	**2003**	**16-Sep-2003**	**16-Sep-2008**
2	**B**	**2.62**	**2009**	**30-Sep-2009**	**29-Sep-2014**
3	**A**	**3.09**	**2016**	**19-Jan-2016**	**19-Jan-2021**

6. Date of Establishment of IQAC

01-Jul-2002

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop- SJR Education Society Initiative	22-Dec-2019 01	41
Workshop- Quality Inititative by IQAC	18-Jan-2020 01	42
Seminar- Self Confidence by Veer Varma, Director, Coach Direct	30-Jun-2020 01	46
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File

10. Number of IQAC meetings held during the year :	**9**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Organising Faculty Development Programs for continuous development of teaching and pedagogical skills 2) Offering certified programmes/ Value added Courses in association with reputed industry partners. 3) Promoting research activity among faculty by conducting research oriented guest lectures and workshops. 4) Conducting Mentorship for students 5) Organizing Industry Student interaction meeting

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Extra cirrcular and Co-cirricular activities	Business quiz Group Discussion IPL Auction Mock interview Management Games Resume building Group discussion & Ice-breakers Team building games Aptitude test
Industry Intitutional Visit	BBA Students visited UNIBIC Foods India Pvt Ltd & ISKON Akshaya Patra
Research Activity by faculty and students	"Best Practices at Higher Education Institutions: A Case Study Of SJR College for Women, Bengaluru", Journal of Advances and Scholarly Researches in Allied Education, An UGC recognized Journal, Volume16 Issue-IX ISSN 2230-7540 with the Impact Factor 3.46. Page No 34584-34587
.Offering certified programmes-Value Added course	Medicinal Botany & Conservation-Resource Person-Dr.S Noorunnisa Begum and Dr.K Ravikumar, Centre of Conversation of National Resourse, University of Trans disciplinary Health Science & Technology
Organizing National/ International Conferences, seminars, workshops/Webinars	An Awareness Programme for Staff on Indian post savings scheme by john vij PRO by India post, Rajajinagar Head Post Office
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	05-Aug-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college attempts to promote a computer assisted environment to

maintain records and to monitor progress with accuracy and speed, Institution operates MIS for the functioning of the management and disseminating to the stakeholders. MIS is used in following ways in the college 1) College admission 2) General Administration 3) Student Database 4)Library Automation and bar code system , Comphrensive System for Library using the software EasyLib Advance Multi user Software License of Version 4.3.3 5) Internal assessment and Assignments 6) University communication 7) SMS is sent to students as per data base maintained regarding important information. 8) Admission records are computerized and data base is maintained 9) Full fledged salary management system accounts 10) All expenditure records are computerised, enabling immediate cross -checking and providing data for preparation of budget. 11) Online web portal to fecilitate students related matters like payment of college fees, downloading hall tickets, scholarships 12) Web Portal for faculty members to make entries attendance and internal assessment marks 13) Payment of university admission fees and examination fees (including revaluation, marks card change) online is integrated with computerized data base of students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution is affiliated to Bangalore University and Bengaluru City University. All the departments are required to implement the syllabus / guidelines prescribed by the universities. Time table: The time table committee draws detailed time table which effectively deploys the units of time for academic, co-curricular and extracurricular activities, for example theory, practical, life skills, value education, Add-on courses, sports, library hours etc. Teaching plan: The teaching plan consists of detailed distribution of syllabus among all the faculties of a particular department. The distribution of other departmental works are discussed with the faculty members in the department meetings. The departments strive for effective curriculum delivery through the combination of time-tested and innovative methods according to the students' aptitude, expectations from the course. They proceedings according to the teaching plans based on the Academic calendar which is in the detailed enough to cover with in the available time frame. Faculty members take utmost

care to complete the syllabus in time. Class tests, projects, internal assessments, comprise the formal evaluation process. Periodic meetings between the department faculties and the Principal are held regularly where the progress of the academic activities are monitored. The college is well equipped with few smart classrooms /virtual classrooms, audio visual, digital language lab and other ICT facilities which are extensively used by the teachers in day to day teaching to make the delivery of the curriculum informative to the students. Interactive teaching is promoted through students' participation in group discussion, quiz and seminars. Special lectures by the eminent personalities are arranged on the topics related to the curriculum for intensifying students' learning experience. Bridge courses are conducted in the beginning of the academic year as preparatory course to connect with the present and previous course to ensure the basic knowledge of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Astronomy and Astrophysics	Nil	13/01/2020	12	yes	yes
2. Medicinal Botany Conse rvations	Nil	14/01/2020	11	yes	yes
3. Python	Nil	27/12/2019	9	yes	yes
4. TALLY ERP 9 Using GST	Nil	19/10/2019	24	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Fashion Apparel Design(FAD)	02/11/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA	03/07/2019
BSc	BSc	03/07/2019
BBA	BBA	03/07/2019
BCom	BCOM	03/07/2019
BCA	BCA	03/07/2019
MCom	MCOM	03/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	301	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Astronomy and Astrophysics	13/01/2020	25
Medicinal Botany Conservation	14/01/2020	58
Python	27/12/2019	35
TALLY ERP 9 Using GST	19/10/2019	135
Construction of Polyhedra Models	28/01/2020	38
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nammoora Jatre	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Institution considers the stakeholders such as Students, Alumni and Industrial Experts to give their feedback about the recent trends and communicates to the relevant authority in the University through channels like Members of Board of Studies, University Representative and Members of Senate. Depending on the need of the global scenario the curriculum is enriched by introducing new Add-on Courses from time to time. The Institution collects and documents responses on curriculum from the stakeholders. The students express their opinion on curriculum through response sheets. Oral responses are also considered. Alumni and parents register their views during Alumni and Parent-Teacher meetings on curriculum enrichment. The faculty members who are members of Board of Studies and Syndicate obtain regular feedback from academic peers and suggest views for curriculum revision. Parents: Parents feedback is collected informally during Parent-Teacher meet. Employers/Industries: The feedback is obtained from the employers informally, when the students and the lecturers meet during the Industrial visits. Academic Peers: Feedback is collected not only during conferences and symposium but also informally from the visiting faculty, guest faculty and permanent faculty. Feedback and suggestions help us in enriching the curriculum, thereby, introducing new programmes and changes. The feedback from various sources is analyzed by each department. Based on the responses, a general guideline for improvement is

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Accounting and Taxation	40	19	19

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	684	46	32	2	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
53	53	16	15	Nill	13

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, a mentoring system is available in our institution. This system has been introduced to establish a better and effective student-teacher relationship and guide the students in Academic, Economic, Social, Moral and Psychological matters. In order to improve the Institutions overall academic quality, mentoring programme is practiced diligently in the college. In this system each faculty will be the mentor for a group of 20-25 students. Students will have mentors from various departments and will continue to be the mentors of the same group of students until their graduation. The interaction with mentees helps the mentors to have a comprehensive record of their activities, academic, co-curricular achievements and problems if any. The objectives of Mentoring system: Fostering a good rapport between the students and teachers , recognising the need for students to have a counsellor and confidante on the campus. Enabling constructive interaction, guidance and mentorship of students Providing a reliable and comprehensive support system to motivate students to excel in both academic and non-academic fields during their stay in the Institution. To proactively identify problems of the student populace and to bring them to the notice of the concerned authorities. Value additions provided by the Mentoring system to the students: Bridging the gap between the teachers and students through effective two way communication. Advice and support for improvement in academic performance and for holistic development of students. To nurture their potentials and skills and how to overcome their weaknesses. Help students to develop confidence, patience, insight and understanding to gain personal satisfaction. Creation of a better environment in college, where students can approach mentors for both educational and personal guidance. Awareness and support to students for taking up UPSC, KPSC, SSC, PSU, IBPS and other competitive exams. Ongoing Process: Regular meetings are held between mentor and mentee (twice in a year). A Mentor Register is maintained to record discussion with students. Students are allowed to approach their mentor for both academic and personal problems. Guiding and motivating the students in academic matters , if necessary personalised

counselling is given by a Certified Counsellor. The students are guided in the career development and their higher studies. Advise students in their career development and pursue higher studies. Encouragement and support to develop spirit of participation among students in multi-skilled activities such as curricular, co-curricular and extra-curricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
730	42	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	43	Nill	Nill	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	ShobhaRani R	Assistant Professor	Kannada Seva Rathna awarded by Sangeetha Sangama Academy
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	CMN	1	20/01/2020	08/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to Bengaluru Central University and Bangalore University and follows the Examination pattern of the University. University guidelines are strictly adhered to with respect to the evaluation process. Two internal tests are conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through the institute academic calendar which is prepared based on the University Academic Calendar. The Institute has reformed the continuous internal evaluation system from faculty centric to student centric. As per the guidelines, the following reforms has been carried out effectively for conducting internals: Scheduling of internal examination, seating arrangements, Room Invigilators listed for every examination. Preparing the question paper for the internal examination in the prescribed pattern based on the knowledge level. Scrutiny of the prepared question paper is carried out by HOD to ensure quality of the question paper. Monitoring the attendance of the students for the examination. Internal assessments have to be carried out within the stipulated time. After completion of the internal examination the faculty

evaluates the answer scripts and distributed to the students for doubt clarification or re-correction. The faculty submits the re-corrected scripts to the examination committee and marks are displayed on the notice board. Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, HOD and Principal. Upload of assessment marks in university web portal. The evaluation for practical classes are assessed in the similar pattern followed for theory courses for each laboratory session, the student is assessed through viva questions observations. The evaluation for the project course is assessed by conducting periodical project reviews. Major project consists of 200 marks. The project review committee organises review meetings to assess the progress of all project batches. Performance of the students in internal assessments is used by faculties to identify slow and advanced learners in their respective subjects. Slow learners are encouraged to improve their performance in future by counselling. Counselling sessions are used to sort out the personal issues, academic and non-academic problems. Internal evaluation of the students is an important activity and it is conducted in all its earnestness at SJRCW. At the beginning of the semester, an evaluation plan is made and it is uploaded in the website of the institute. The evaluation is done based on assignment, group and individual presentations, tests and quizzes. Attendance and class participation is also considered as a parameter for internal evaluation. For difficult topics additional lectures are conducted to solve students difficulties. The college has a separate examination committee working under Principal which takes care of internal examinations. Teachers inform the students how to write the answers at the university and internal exams. Concerned staff informs the students about concurrent evaluation systems for internal and external subjects. Each faculty member provides necessary tips to the students in order to improve their academic performance. Principal forms an committee for conducting the internal evaluation

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful document, which contains the most important dates to guide the teachers and students. Academic calendar is prepared in consultation with HOD(s) referring to the university calendar and public holidays declared by the government . Our academic calendar provides important information about no. of days available for teaching, examination dates, extra co-curricular activities, semester examinations. Before the commencement of every semester respective departments prepare a detailed work plan, dates of internal examinations, model examination, seminar dates and assignment completion dates for the individual teachers and the number of hours allotted to each subject. On the basis of the HOD's of various departments, the timetable committee prepares a detailed timetable and is circulated to the departmental teachers and the students and is also made available on the college notice board. The effectiveness of the process is maintained through effective monitoring by the Principal. The Principal sees to it that all departments follow the academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities. If the University changes its schedule and postpones the examination, then the Institute changes the schedule of examination alone, to facilitate better examination preparation for the students. Sometimes, classes are lost due to unforeseen events. Institute makes up for these lost days, so that the schedule can be strictly adhered to. Schedule adherence of examination related activities is cross checked by the head of the Institution. After the completion of each chapter, unit tests are conducted to assess the performance of the students'.At the end of each semester preparatory exams are conducted systematically. Timetable is framed, question papers are set on par with the University level examination. Papers are evaluated and marks list is displayed

on the notice board.. Internal assessment marks for each subject is allotted on the basis of the performance of the students in unit tests, preparatory exams, attendance, paper presentations, seminars. Also, other activities conducted from various clubs/foras are considered. Students who do not perform well are given more attention through remedial classes. Students' are encouraged to do Seminars in the classes, Advanced learners are selected for Peer teaching. Display of internal marks is also as per the schedule given in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sjrcw.edu.in/wp-content/uploads/2021/03/2.6.1-Program-Outcomes-Course-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SB7	BCA	nil	35	30	86
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sjrcw.edu.in/wp-content/uploads/2021/03/2.7.1-Student-Satisfaction-Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	120	self	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Construction of Polyhedra Models	Mathematics	28/01/2020
Mathematical Modelling of an Epidemic due to Corona	Mathematics	23/07/2020

Genome scale Screening of Protein Stabilisers for Oncogenes and Tumor Suppressors using CRISPR/Cas9 System	Biotechnology	29/07/2020
21st century soft skills	English	25/02/2020
Biodiversity for a Healthy Future	Botany	30/07/2020
Women Society : Culture	Kannada	09/07/2020
A Scientific approach towards Physical fitness, Social Wellness and Stress Management during Covid-19	Physical Education	10/08/2020
Sports Nutrition	Physical Education	29/08/2020
Corona aur Shramik varg	Hindi	18/07/2020
Workshop on Python	Computer Science	27/12/2019
Equity Entrepreneur-Now or Never	Commerce	20/07/2020
Tax Planning via deduction ,Exemptions under Income Tax	Commerce	01/08/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Paper	Sheelavathi R.	Sheshadripuram First grade college	14/10/2019	Research
Best Poster	Dr.Jyothi E	mLAC in association Under star College,DBT GOI	17/10/2019	Research
Best Poster	Megha Upadhye	mLAC in association Under star College,DBT GOI	17/10/2019	Research
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)	
Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Management	1	3.4
National	Mathematics	1	5.75
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biotechnology	1
Mathematics	3
Physical Education	2
Kannada	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	20	66	2	2
Presented papers	5	4	Nill	Nill
Resource persons	Nill	1	1	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Food Donation to underprivileged children on the occasion of World Food Day – October 16	YRC in association with Maanav Charity, Rajajinagar, Bangalore	6	6
Free Health Checkup	YRC in association with MEDWEL Diagnostic Health Care	5	63
Seven days special camp	NSS and SriVanaka lluMalleshwaraMahaS ukshetra Mata" Nela mangala,Bengaluru	5	30
A Debate and awareness on "Novel Corona Virus" Covid-19"	NSS	3	32
Debate on "Varadakshine ondu saamajika pidugu" and "Use and abuse of Mobile phone ", took the oath "Not to give dowry when they get married"	NSS	3	34
A debate on "Youth for Science and Scientific Attitude"	NSS	3	34
Cancer awareness video	NSS and Yenepoya deemed to be University	3	34
Blood Donation awareness and camp	YRC in association with Lions Club	5	32
Standathone Rally for rivers "CAUVERY CALLING"	NSS initiated by Isha foundation	3	40
To create awareness and to fight against women and child atrocities in the society	NSS in association with AIMSS	3	43
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Voluntary Blood Donation Camp	Appreciation	Lions club	32

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	SJRCW	Plastic ban awareness rally	3	35
NSS/YRC/Nature club	SJRCW	Cleanliness drive	9	71
NSS	SJRCW	Shramadaana	3	40

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On-the-job training	Add-on course-"Medicinal Botany and Conservation"	Centre for Conservation of Natural resources,The University of Trans-Disciplinary Health Sciences and Technology,TDU,Bengaluru	14/01/2020	18/02/2020	58
On-the-job training	Add-on course-"python Programming"	IGSS Bengaluru	27/12/2019	08/01/2020	35
On-the-job training	Add-on course-"Tally ERP 9"	IGSS Bengaluru	19/10/2019	04/11/2020	150

On-the-job training	Add-on course on-Ästronomy and Astrophysics	MP Birla Institute of Fundamental Research	06/01/2020	28/01/2020	25

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Centre for Conservation of Natural resources,The University of Trans-Disciplinary Health Sciences and Techno logy,TDU,Bengaluru	01/01/2020	Add-on course-"Medicinal Botany and Conservation"	58
IGSS Bengaluru	16/10/2019	Add-on course-"python Programming	35
IGSS Bengaluru	17/10/2019	Add-on course-"Tally ERP 9"	150
MP Birla Institute of Fundamental Research	06/01/2020	Add-on course on-Ästronomy and Astrophysics	25

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3909000	3225276

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EasyLib Advanced Multiuser software	Fully	4.3.3	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**15643**	**1404338**	**382**	**62740**	**16025**	**1467078**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Prema Siddaraju	**Kannada**	**Youtube**	**16/05/2020**
Dr. Harshini C.S	**Commerce**	**MOOC and Youtube**	**04/05/2020**
Dr. Jyothi E	**Biotechnology**	**MOOC and Youtube**	**05/04/2020**
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**105**	**2**	**100**	**2**	**2**	**5**	**7**	**100**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**105**	**2**	**100**	**2**	**2**	**5**	**7**	**100**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YOUTUBE	https://youtube.com/channel/UCCUUInB9qxh9kuXOaKLgD7Q
YOUTUBE	https://youtube.com/channel/UCARtBFRpFplLnvUa2ag8JsA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3504000	**522322.05**	**405000**	**327802**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

Physical and Academic facilities : The college ensures optimal utilization of class rooms and other facilities. The policy of the institution facilitates effective teaching and learning. The furniture and fixtures are maintained in a befitting manner and wherever repairs are required are carried out by the concerned workforce and monitored by the respective HODs and Principal, The housekeeping team ensures cleanliness. College has full power backup, KVA Generator for uninterrupted power supply. Safe drinking water facility, well-furnished office, staff room, lifts, rest rooms , CCTV Surveillance. • A Seminar hall and auditorium are equipped with built-in sound system. • Board room, Meeting hall and IQAC room are utilized for conducting meetings. • Canteen serves nutritious hygienic food, beverages and snacks at subsided rate. • First Aid Facility Counselling centre with a counsellor ensures student support service. Support Facilities: LABORATORIES – The laboratories are monitored by the concerned HODs' and staff. Once in a year the stock is physically verified and obsolete instruments are segregated and removed from the stock list after obtaining approval from the appropriate authority of the college. The instruments which require recalibration are per the requirement. The Language Lab consists of 21 student console systems which are installed with the software called 'Clear Pronunciation' and is maintained by the staff. The college also has a well equipped Business Lab. Botany Museum is a store house for nearly 492 specimens for promoting scientific temperament among students. Garden has collection of medicinal and ornamental plants maintained by gardener. Library has more than 16,025 and 6215 reference books and also collections of National and International Journals and back volumes, magazines, newspapers. It has Institutional Membership withComputer Society of India, Indian Accounting Association, Online Membership for British Council, Registration for NDI and NPTEL, INFILBNET NList database programme to access more than 1,60,809 ebooks and 66,250 ejournals.The damaged books are disposed, new books are added every year. Each students register in logbooks and borrow books and make use of book banks. Sports Complex • It has indoor and outdoor games facilities and well equipped gym and qualified coaches. • Yoga and zumba classes are also conducted by trainers for staff and students. • Gym equipments and play ground are maintained by supporting staff. Computer facility consist of 100 computers which are connected with an internet speed of 100 Mbps and are maintained by a System Administrator. Class rooms: There are 21 spacious and well ventilated class rooms equipped with teaching tools. 06 rooms have ICT facility and 1seminar hall with projector.

http://www.sjrcw.edu.in/wp-content/uploads/2021/03/4.4.2-Standard-Operating-Procedure.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1.SJRES Endowment and Kallenahalli Veeranna Trust	64	125900
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
1. Soft Skill Development	27/12/2019	596	IGSS Education and Consultancy
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive exam guidance	684	256	Nill	129
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1. Concentrix - IBM Associates	150	83	1.Infosys (MLACW)	25	6
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	26	UG	Dept. of Commerce and Management, Arts and Science	Nill	Nill
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**1**
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tug Of War	**University level**	**3**
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	**III prize**	**National**	**3**	**Nill**	**17TSC41059**	**Kavya G S**
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council-'SAMSKRUTI' : Committee organized students election for representation as Student Council Members for the academic year. Student council includes President, Vice President , 2 Secretaries, 3 Joint Secretaries, Treasurer and other elected members. All Student council elected members are part of Cultural committee. These student members are also part of Social science forum, Tour Committee and other committees. Activities of the student council • The Cultural committee is responsible for all Inter and Intra College Cultural Events. They Plan and Schedule the cultural events for the academic year. They prepare budget for all cultural events after taking necessary approvals. The Student President of the committee conducts meeting to discuss and delegate tasks. After discussion with the respective authorities. This Committee is also responsible for celebration of National festivals and other festivals including Renuka Jayanthi, Ethnic week, Women's day, Teachers day and Graduation day under the supervision of the Principal, Chairperson of Cultural Committee and members. Interclass competitions Srushti and Ethnic week competitions are held. Student Council Members prepare and maintain record of all cultural activities. They also perform other duties assigned by Principal / Committee members and Staff in relation to Academic and Administrative bodies of the Institution. • Students join NSS unit voluntarily, election is conducted to inculcate the leadership qualities among volunteers. They actively take part in social work, the students participated in the annual camp held at Sri Vanakallu Malleshwara Maha Sukshetra Mutt ., They also participated in Standathon Rally for rivers Cauvery Calling , participated in rally to fight against women and child atrocities. They took part in cancer awareness drive - Video show organized in the college in association with YENEPOYA , deemed to be University. • Youth Red Cross Committee NSS Volunteers, and Nature club students created awareness among students and local people about "Swatchata Hee Seva" and Cleanliness Drive - Plogging in the college neighborhood. • Youth Red Cross Committee and NSS Conducted Blood Donation Camp and Rally • Nature Club and NSS students participated in activity related to medicinal plants and herbal formulations, Corona virus awareness session, 'Youth for Science and Scientific attitude debate. • Science forum students under the guidance of Committee Chairperson and members created general awareness among all the

students in the college regarding Environmental issues like World Ozone Day, Women achievers in Science. National Science Day was organized with subject experts in various fields as subject experts to promote Scientific attitude and help them to explore more in the field of Science. • The Sports Forum has its own Student elected members and team under the guidance of Physical Education Director. Training sessions – Yoga, Self-Defence, sessions were conducted. Students participated in various International National ,University level, and also in Intra and Inter College Competitions and won laurels. • Student Council and Student representatives motivate students to participate in academic / cultural activities competitions conducted under various forums such as Cultural, Science, commerce , Social Science Forum, Computer Club, Jaana Jaaneyara Balaga, Chaucer's and ED cell.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, SOR/RJR/S-443/2015-16 'Anubandha' Alumni Association, SJRCW, 11th December 2015. The Alumni Association – 'Anubandha'- started in the year 2003-2004 , meets annually. It contributes both financially as well as non-financially by providing support to various activities in the college. The plan of action includes: 1. Conducting meetings of the committee to chalk out plan of action. 2. To help in conducting training sessions on industry practices and professional approach by industry professionals. 3. Conducting personality development trainings, interview answering skills and confidence building programs. 4. Alumni members interacting with students to find probability of employment with reference of professionals. 5. Guide and help in conducting social welfare activities such as blood donation, health awareness programs, tree plantation, cleanliness drive etc. 6. Re-unions of alumni members. 7. Felicitation of achievers: Alumni Fund Scholarship is awarded to deserving students based on merit-cum means basis. 8. Alumni's extend their support as Resource persons for FDP, SDP, and to create awareness for Women's Rights and Responsibilities. This academic year the annual meet was on 26th January 2020. Alumni's attended the Republic Day function and Alumni get-together.

5.4.2 – No. of enrolled Alumni:

283

5.4.3 – Alumni contribution during the year (in Rupees) :

53600

5.4.4 – Meetings/activities organized by Alumni Association :

This academic year the annual meet was on 26th January 2020. Alumni's attended the Republic Day function and Alumni get-together. Alumni Fund Scholarship was awarded to nine deserving students based on merit-cum means basis. Alumni Association at SJR College for Women "Anubandha" contributes financially as well as by providing support to various activities in the college. Dr. Bharathi .S – Alumni, Currently Faculty as a faculty at Dr. Ambedkar Institute of Technology was one of the Resouce Person for Student Development Programme on Artificial Intelligence and IOT on 15 -02-2020 Mrs. Shivarathna . S ,Alumni, Police Inspector SIT, Karnataka Lokayuktha, Bangalore- Resource person for "Women's Rights and Responsibilities" organized by Human Rights, Anti ragging and Anti sexual harassment forum. Mrs. Rajini K S, Alumni was one of the key speaker on Science Day, 28th February 2020, Panel discussion on the focal theme "Women in Science". Mrs. Kalyani K, Alumni Association President and at present Assistant Professor, Vijaya Teachers College conducted a Faculty Development Programme for Faculty –"Need for Teacher's preparedness for 21st Century" on

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute promotes a culture of participative management by involving the teaching staff, Non teaching staff, students, Alumni, External representatives and Parents in various activities of the Institute.The departments/ committees/ centers /cells /clubs are formed involving all stakeholders as mentioned above to fulfill the objectives of providing better learning platform. All the academic and non-academic activities are planned and initiated by the Governing Council Members in discussion with Principal. The Principal will discuss these initiatives with the faculty members for approval. Further the same will be communicated to all the staff in the Faculty Council Meeting. The practices followed by the institute are as follows. a) Governing council meeting is conducted twice a year b) Faculty representation in various committees of college c) Students representatives like president, secretary are elected in a democratic way d) Principal meets the students representatives regularly

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is discussed by all members of faculty. Their recommendations and suggestions are forwarded to the University. Faculty members who work as Members of Boards of Studies suggest changes and improvements in Curriculum Feedback. Suggestions received from them are communicated to the respective Boards of studies through the University. Faculty members discuss the positive and negative features of curriculum and the outcome of such deliberations are conveyed to the University. They function as pressure groups and influence the articulation and revision of syllabus. Bridge the gap between Industry and Academia: We organize various programs such as Guest-lectures /Seminars/Workshops/Industry-Institute-Interaction series/Alumni-mentoring/Certification and Value-addition-courses.
Teaching and Learning	We take ut-most care in holistic development for all the students that we admit and ensure that each one of them perform the best to their

	capacity. • Usage of Innovative Pedagogical Tools: Orientation-Program/Course-Docket/Bridge-course/ /Remedial-classes/Student-Profiling/21st-Century-Learning-Design/Teaching-Learning-Evaluation-Using-ICT/Teaching-Learning-through-Research/Flipped-Class/Presentations/Mini-projects/ /Out-bound-training/Case-study/Activity-based-teaching/ /Group-Discussion/ etc. The Institution sustains quality and the best practices in teaching and learning. Identifies areas where quality has to improve, guides departments, contributes to greater awareness of the relevance of student research to teaching and learning, assist the admission committee to counsel applicants and their parents in selecting a course. Facilitates ICT and other in service teacher development programmes encourages faculty members to incorporate ICT in teaching, publicizes workshop / seminar /conference notifications and encourages them to attend.
Examination and Evaluation	Faculty members are given the flexibility in designing their own pattern by considering assignments/mini projects/internal-test and the Preparatory examination as per the University guidelines. Internal Assessment marks are awarded based on two unit tests, two assignments,attendance and skill development records. Multiple tests and assignments are given to students to improve their performance in exams and to enable them to score maximum internal assessment marks. In the CBCS system, co curriculum (CC) and extra curricular(EC) activities have gained weightage. Hence students are motivated to participate in seminars and make presentations on current topics to make working models, charts and projects related to their courses.
Research and Development	The Institution makes sustained efforts to develop and enhance research culture and research aptitude among faculty members and students and to bring research to bear upon both teaching and learning. Research publications, conference presentations and consultancy-projects taken up by the faculty are recognized with reimbursement by the management.

	Project work is a part of the BBA and M.Com course. Every BBA and M.Com student works on a project and writes a report guided by a faculty member. A project orientation programme is conducted for them, wherein experimental researchers and research guides take the students through various stages of the project.
Library, ICT and Physical Infrastructure / Instrumentation	Library has more than 22,240 books with journals 36 having subject related Magazines and Newspapers. Library has a membership for British Council through online reference. Library is having Inflibnet NList program to access more than 1,60,809 eBooks and 66,250 journals. The campus is of 1 acre with 27 classrooms, 12 labs, 1 seminar hall, 6 class rooms with LCD and a Wi-Fi enabled campus.
Human Resource Management	The Governing Council of this college constantly monitors its progress. Principal has regular meetings with heads of Dept, faculty and admin staff to take stock of the institution functioning the IQAC initiates, observes and documents the action plans for quality formations and objectives enhancement and implementation. Interactive meetings are conducted with all stakeholders. Mentors monitor and document students progress from admission to passing out. The Management is alert to the changing academic and administrative patterns across the world.
Industry Interaction / Collaboration	Located in the close vicinity of an industrial area, the Institution has constant interaction with various industries. Students of M.Com and B.B.A. courses have projects as part of their course. They work on their selected projects at industries which they are free to select from their choice of project reports to the University, Final year students of BCA visited Infosys for industrial visit. students engage in constant interface with industry. Placement and training department is in constant interaction with industrial houses for job specific training and campus recruitment. Add on, certificate and Professional courses are conducted with the support of industries and professional bodies. Industrialist and entrepreneurs are invited to motivate and interact with

	students. Industrial tours bring students face to face with industries.
Admission of Students	The institution has a transparent and well coordinated admission system the college prospectus and handouts,provided with the application for admission, are informative. The fee structure is determined by the Management. The Admission committee is always available during admission time to guide applicants to select the course suitable to them. The college being affiliated to Bangalore Central University, admissions to all courses are effected in accordance with the University rules, regulations and guidelines. Admission to M.Com course is done under the University quota and Management quota

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Done through Campus technology
Administration	Majority aspects of administration are e-governed. Biometric is used in attendance of employees. The libraries are fully automated – issue of books and accounting. Easy lib software is used.
Finance and Accounts	Accounting software TALLY is used for accounting, as well as internal and external audit.
Student Admission and Support	Done through Online Bengaluru Central University portal. E governance is employed in admission promotional initiatives. Admission application is available online.
Examination	Done through Bengaluru Central University and Bangalore University online portal. Every aspect of evaluation is e-governed: Generation of admission tickets, transformation of internal assessment (IA) marks to university

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Kavitha.B.V and Rajeshwari	International Conference held	SS puram academy of	3500

	M	at SS puram academy of Business Studies	Business Studies	
2019	Gayathri.M.P	National Seminar on New Methodology of Assessment and Accreditation at Ramaiah college of Arts, Science Commerce	Ramaiah college of Arts, Science Commerce	800
2019	Shobharani.R	International Conference on management technology held at Geneva Business School	Geneva Business School	2000
2019	Usha.kRajeshwari.M	Conference at MLA academy of Higher Learning	MLA academy of Higher Learning	3000
2019	Suvarna Raj B	International conference on Innovative Practices and Strategies in Commerce in Goods and service tax at DayanandSagar college	DayanandSagar college	2400
2019	Roopa.S	Kannada National Conference at Bangalore Institute of Management Studies	Bangalore Institute of Management Studies	800
2019	Nagarathna.V.R	International Conference on Mathematics at Government Science College	Government Science College	500
2019	Sheelavathi.R	International Conference Paper Presentation on Berwald connection in a finsler space with special metric at Government Science College	Government Science College	1000

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Awareness Programme for Staff on India post office savings scheme by John Vij PRO by India post, Raja jinagar Head Post Office	Awareness Programme for Staff on India post office savings scheme by John Vij PRO by India post, Raja jinagar Head Post Office	10/10/2019	10/10/2019	39	20
2020	Faculty Development Programme for Staff on "Current Challenges and Modern Methodologies in Teaching" Resource person: Sri.N K Sundaram, HR consultant / Soft skills trainer/MR Trainer(India Overseas)	nil	18/01/2020	18/01/2020	42	Nill
2020	Faculty Development Program on Need for Teachers P	nil	19/08/2020	19/08/2020	40	Nill

		reparednes s for 21st Century				

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program on "Publish and Flourish: Moving Ahead in your Academic Career" at CMS Business School, Jain (Deemed-to-be) University	1	21/12/2019	21/12/2019	01
Seminar on "Consultation on National Education Policy 2019" at BCU, Jnana Jyothi Auditorium	2	26/07/2019	26/07/2019	01
BBA Syllabus Orientation for I Sem at MLA Academy of Higher Learning	3	30/08/2019	30/08/2019	01
Orientation Workshop for YRC program officers conducted at Central College	1	30/08/2019	31/08/2019	02
85th Annual Meet of Indian Academy of Sciences – Symposium, Public lecture Seminar by the Fellows, Associates of IAS at University of Hyderabad, Hyderabad	1	08/11/2019	10/11/2019	03

Multidiscipli nary International Conference on "Trends in Global Research in Information Technology And their impacts on Environment" in association with TOUCAN RESEARCH AND DEVELOPMENT, Jharkhand at Sri JagadguruRe nukacharya College of Science, Arts	42	03/08/2019	04/08/2019	02
BCU Bcom 2nd Sem Syllabus Orientation Programme attended by the faculties organized in St.Francis Degree College, Koramangala, Bangalore	3	11/02/2020	11/02/2020	01
Refresher Course on Newer trends in Immunology at St.Joseph Colle ge(Autonomous) with DPN Lab, IISC, Bengaluru sponsored by India on Immunology society	2	25/01/2020	25/01/2020	01
FDP on Research Methodology organized by Department of Management Studies at Nitte Meenakshi Institute of Technology	2	19/02/2020	19/02/2020	01
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
32	11	14	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Health Insurance, Casual Leave, Earned Leave, Maternity Leave	Provident Fund, Employee State Insurance, Casual Leave, Earned Leave, Maternity leave	Scholarships, Student Welfare Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audits regularly. College accounts are maintained under two heads using Tally ERP 9 software. Internal auditors appointed to conduct audit on half-yearly basis, later external auditors complete audit process once a year. Accounts department with suitable documents will clarify any objections raised during the audit process. Finally the income and expenditure, balance sheet are certified by the auditors and are submitted to society. External audit is done by BRV Goud and Company, and Internal audit is done by SJR Education Society.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SJRES SCHOLARSHIP:ENDOWMENT	50950	Scholarship

[View File](#)

6.4.3 – Total corpus fund generated

40756773

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Campus Technology	Yes	Principal and HOD
Administrative	Yes	Campus Technology	Yes	Principal and Office Superintendent

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meetings are conducted every year.Class teachers and mentors keep constant track of absentees and their attendance to identify possible dropouts and find out the reasons for irregularity. Parents and faculty do interact with one another as well as share views, news, developments, jobs, or ill health. These factors are beyond the control of the college administration. However, in parent teacher meetings, parents are counseled against discontinuing their wards. Parents offer their suggestions on inputs for syllabus revision, feedback on infrastructure and other activities of the college are collected from them.

6.5.3 – Development programmes for support staff (at least three)

Internal Training (Peer to peer), Training within Sister Concerns (College to college), As and when Up gradation happens with regard to Tally or Library Software's professional take the training platform.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Allowance with regard to Research was sanctioned. Initiative were taken for ISSN and UGC publications.Certificate courses, skill development programmes, add on courses, Faculty development programmes, student development programmes, e-connect etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	SJR Education Society Initiative "Touching the Iceberg Teaching skill empowerment for man making nation building" by Dr.BenniBasa varaj organised by SJRES	22/12/2019	22/12/2019	22/12/2019	41
2020	Quality Inititative by IQAC "Current Challenges and Modern M ethodologies in Teaching" Resource person: Sri.N K Sundaram, HR consultant / Soft skills trainer/MR T rainer(India Overseas)	18/01/2020	18/01/2020	18/01/2020	42

| 2020 | IQAC Initiative workshop on "Self Confidence" by Sri. Veer Verma, Director, Coach Direct. | 30/06/2020 | 30/06/2020 | 30/06/2020 | 42 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Youth Red Cross committee: Essay Competition on the topic "WOMEN SAFETY"	07/02/2020	07/02/2020	51	Nill
Human Right and Anti-Ragging Cell: Guest lecture on "Women's Rights and Responsibilities" by Shivarathna S, Alumni, Police Inspector, Special Investigation Team	05/02/2020	05/02/2020	684	4
Scientia-Science Forum: National Science Day Celebration: Panel Discussion on "WOMEN IN SCIENCE" Panelists:1.Dr. Sarbari Bhattacharya, Asst. Professor, Dept. of	28/02/2020	28/02/2020	217	1

Physics 2.Dr. Jyotsana Dixit, Scientific Writer 3. Rajani K S, Alumni				
Physcial education department: Awareness program on "Self Defence"	04/02/2020	04/02/2020	664	4
Chaucer's Club- English Club: Poster Making on Women harassment,Social media, Women in Science, Eminent Women around the world, Indian writers in English, Famous personalities of English Literature	28/02/2020	28/02/2020	24	Nill
Scientia- Science Forum: Write up/ Poster on "Women Achievers in Science"	31/01/2020	31/01/2020	24	Nill
Scientia- Science Forum: Essay Competition on "Women in Science"	20/02/2020	20/02/2020	28	Nill
Pruthvi- Nature Club: Women Environme ntalists: Drawing and Slogan writing	14/02/2020	14/02/2020	29	Nill
Pruthvi- Nature Club: Nature Songs recital, Women in Science, Science for all	28/02/2020	28/02/2020	29	Nill
Dhwani-Women Empowerment Cell:	09/03/2020	09/03/2020	735	3

International Women's day Celebration: Chief guest: Mrs. Madhura AshokKumar (Speaker, Indian Youth Red Cross, Bangalore)				
National Service Scheme: To create awareness and to fight against Women and Child atrocities in the society -volunteers participated in a rally in association with AIMSS from city Railway station to Gandhi statue	20/08/2019	20/08/2019	44	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Initiatives are taken to develop the environmental consciousness and nature friendly. LED bulbs are used in the campus. Waste Management, Planting of the saplings and Go-Green initiatives are under taken such as: a. Demonstration and making of Seed Balls b. No Vehicle Day c. Use of LED bulbs/ power efficient equipment d. Segregation of waste at source, different colored bins are kept at different places in the college campus, Blue colored dust bins are used for dry waste and Green colored dust bins are used for wet waste e. Campus is considered as plastic free zone, students and teachers are not allowed to bring single use plastic inside the campus f. The boards with meaningful slogans are displayed to bring environmental consciousness and awareness among the students as well as stakeholders g. E-waste computer components are used for demonstration purpose h. Sanitary Napkin Destroyer Machine has been installed in washroom for incineration of used napkin to keep the hygiene of the washroom i. Saplings are given as a token of appreciation to all the invited guests during various events, which is a unique initiative j. To protect and nurture the flora on the campus, department of Botany plays a vital role and maintains the data of flora and fauna of the college campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	Nill

Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	20/08/2019	1	Rally against Women and Child atrocities	Rally to create awareness and to fight against Women and child atrocities in the society in association with AIMSS from City Railway station to Gandhi Statue by NSS volunteers	46
2019	1	Nill	30/08/2019	1	Rally "CAUVERY CALLING"	Standathon Rally for Rivers "CAUVERY CALLING" initiated by Esha Foundation near our College at Rajaji nagar entrance circle by NSS volunteers	43
2019	Nill	1	01/10/2	1	Blood	Blood	206

			019		Donation awareness rally	Donation awareness rally from Ram mandir grounds to College in association with Lions ClubInternational by NSS and YRC volunteers	
2019	Nill	1	04/10/2019	1	Plastic ban awareness rally	Plastic ban awareness rally among neighboring shops of our College area by using posters and distributing around 1000 paper covers to them by NSS volunteers	38
2019	Nill	1	18/10/2019	1	World Food Day	On the occasion of World Food Day Food distribution to underprivileged children at Maanav Charity, Rajajinagar, by YRC volunteers	12
2019	Nill	1	08/10/2019	2	Cleanliness Drive	Volunteers participated in	74

						Plogging and collected plastic and waste in a bag, in and around College premises	
2019	Nill	1	20/09/2019	3	Community Service	Teaching basics of Computers including MS painting, MS Word,Excel, Awareness of Social media, Banking transactions, Online shopping to Primary and High school students of "Need Base India" by Computer Science students	35
2019	1	Nill	07/11/2019	1	Gandhi and His thoughts	Sakshya ChitraPradarshana, Rasaprashne and Prize distribution for PU Students by Gandhi study centre in association with NSUI	437
2019	Nill	1	29/08/2019	1	National Sports Day	Kho-kho, Volley ball,	54

| 2020 | 1 | Nill | 24/02/2020 | 7 | Seven days Special camp at " Sri Vanakallu Malleshwara Maha Sukshetra Mata" Nelamangala Bengaluru | At NSS camp Volunteers cleaned in and around Goshala, Jathra ground, Store room and Mata, Teaching Science, Maths, English and Social Studies to Government School students near mata | 35 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Manonmesha - Magazine	Nill	Job Responsibilities and Duties of Professor / HOD/Teaching staff: Work with a high standard of initiative, discipline, diligence, cost consciousness, efficiency and effectiveness and shall maintain exemplary conduct at all times so as to uphold the high image of the Institution as well as position as an employee and at no time cause or act in any manner that may bring disrepute either directly or indirectly to the SJRES or an employee. Work conscientiously in the interests of the Institution and shall utilize ordinary prudence and intelligence in the

discharge of duties. 1. Internal transfer among any of the sister institutions are done by the sole discretion of the management. Teaching, Laboratory development, writing of books. 2. Organizing and participating in the seminars. 3. Publishing papers in National and International journals. 4. Review of academic activities of the department periodically. 5. Involvement in Curricular, Co-curricular and Extra -curricular activities. 6. Teachers should be good counselors and facilitators. They should help, guide, encourage and assist the students to ensure that the Teaching – Learning process is effective and successful. Job Responsibilities of Librarian: 1. To procure Books and Journals and other resources to library. 2. Acquisition and classification of books, bar-coding and shelving. 3. Generating membership to students and staff. 4. Services like circulation, reference, new arrivals display in notice board, maintaining and organizing all the resources in a well planned manner. Job Responsibilities of Placement officer: 1. Grooming the students for Campus placements by organizing pre-placement training, mock interview. 2. Organize talks by experts to motivate students to seek job opportunities in emerging areas. 3. A placement officer acts as a

mediator between a potential candidate and prospective organization. 4. Assist the students in all the aspects of the job search including resume writing, interview techniques and the job referrals. Job Responsibilities of Non-teaching staff: 1. To handle the admission process, accounts section, scholarship, examination etc., 2. To follow the rules and regulations of BU and BCU. 3. To manage accounting transactions. Maintain cleanliness of classrooms, staff rooms, labs and College premises. For Students: 1. During admission, Prospectus is given to students which provides details like Vision and Mission of the College with general Code of conduct for the students. 2. The Vision and Mission of the College is displayed on notice boards, Seminar hall, in Principal chamber, in college magazine Manonmesha, college brochure and website. 3. Uniform(Dress code) and Identity Card is compulsory for each student in College campus, usage of cell phone is prohibited in the campus. Every student must have 75 percent attendance in each Semester.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day Celebration: Shri Nithin Karalli chief guest explained the Importance of yoga,	21/06/2019	21/06/2020	230

meditation and concentration also guest taught few easy yoga techniques and the students followed the same			
A talk on 'Kargil War' commemorating Kargil Vijay Divas: The chief guest Vinay Jadhav Enlightened the students regarding the value, standard of Indian military, briefed the mission and challenges faced by Indian army during the operation	26/07/2019	26/07/2019	660
'Gandhi 150' Rasaprashne Karyakrama at Freedom Park Student took part in multiple choice quiz competition organised at freedom park, Bengaluru by Gandhi study centre and won the prizes for the same	03/08/2019	03/08/2019	549
Independence Day Celebration: Programme started with flag hoisting by the chief guest Sri. Raman followed by National Anthem, He enlightened about the importance of patriotism, struggles and sacrifices of our ancestors	15/08/2019	15/08/2019	188
To create awareness and to fight against Women and Child atrocities in the society – NSS volunteers participated in a	20/08/2019	20/08/2019	46

Rally in association with AIMSS from City Railway station to Gandhi statue			
Eco-Friendly and safe Ganesha celebration by Nature Club: Celebrated a festival for a good cause, During the festival of Ganesh Chaturthi, sustainable Ganesha idols were worshipped inside the college premises to make students and teachers aware	23/08/2019	23/08/2019	28
National Sports Day Celebration: Awareness about the day which marks the birth anniversary of hockey wizard, Major Dhyan Chand. Various competitions like kho-kho, volleyball, throwball was organized	29/08/2019	29/08/2019	53
NSS volunteers participated in Standathon Rally for Rivers "CAUVERY CALLING" initiated by Esha foundation near our College at Rajajinagar entrance circle	30/08/2019	30/08/2019	43
Ganesha Pooja by Cultural Forum: Ganesh Chaturthi festival was celebrated and sweets were distributed amongst the teachers and students to mark the birth of Lord Ganesha, the God of new beginnings and a fresh start.	04/09/2019	04/09/2019	730

Teacher's Day: Teachers Day celebration, a speech delivered by the Principal on Qualities and responsibilities of a good teacher, students arranged games for teachers	05/09/2019	05/09/2019	740

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College campus is eco-friendly. Several environment resource management measures have been implemented by the institution: ? Saplings are given as a token of appreciation to all the invited guests during various events, which is a unique initiative. ? Awareness on environment, conservation of energy and water, recycling resource has been created by displaying related posters on notice board. ? 90 percent of students and 20 percent of staff are using public transport. They travel by metro train and bus. ? Observed "No vehicle day" to create awareness which reduce environment pollution. ? Environment day is celebrated by planting saplings around the college. ? Most of the office communication is done paperless through email, message in Whatsapp group. Also class wise Whatsapp groups are created to communicate information to the students. Thus usage of papers is reduced in every possible way. ? World ozone day was celebrated by conducting poster making competition on the theme "Save Ozone, Save Earth" ? To protect and nurture the flora on the campus, department of botany plays a vital role and maintains the data of flora and fauna of the college campus. Plastic Free Campus ? College prevents single use plastic and creates awareness among the students and staff regarding the same by the display boards and programmes. ? NSS students participated in plastic ban awareness rally with the posters like ban plastics and distributed around 1000 paper covers prepared by the students to the neighboring shops. ? Nature club and NSS volunteers participated in plogging there by creating plastic free zone and by campaigning "Swacchatha Hi-Seva".

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

RENUKA DATTI- Best Practices 1 Title: Student Welfare Fund Goal: Following are the aims of Renuka Datti: ? To develop the student-teacher relationship ? To instill the quality of charity in students and staff ? To financially support the needy students through Student Welfare Fund ? To financially assist students as a part of social responsibility of the Institution ? The fund is used to provide examination fee and food coupons for the needy Principles and Concepts: Philanthropy is an integral part of the growing society. So, it becomes important to each individual to inculcate this quality. Charity done even in a small way goes on to make a greater impact in the lives of people who really need it. Thus, a small step is taken by the institution towards Philanthropy. Source of the Fund: The sources of the Student Welfare Fund(SWF) are: ? Voluntary contribution from faculties ? Voluntary contribution from students ? Voluntary contribution from other sources/ persons The Context: ? It has been observed that the Institution has students who are financially weak ? The Institution provides scholarships on merit cum means basis ? The economically weaker students can avail scholarships from Renuka Datti for their examination fees Committee: All types of assistance out of the Student Welfare Fund(SWF) shall be subject to the consideration and decision of the Committee,

which would consist of:- ? Academic Dean/Principal of the College ? One faculty to be nominated by the Principal as a Chairperson ? Faculties from various streams to be nominated by the Principal as members ? The Committee shall discuss and decide upon the applications submitted by the students seeking financial support under Renuka Datti scheme ? The Practice: The Student Welfare Committee-'Samhitha' takes the responsibility of 'RenukaDatti'. The committee sends a circular to students and staff to voluntarily contribute to 'Renuka Datti'. Class representatives takes the initiative in collecting the amount contributed by the students and handover to Student Welfare Fund through class teacher, which is recorded. The collected amount is deposited to the account maintained for 'Renuka Datti'. Later, the committee members scrutinize the forms submitted by students with proper documents and assist them in paying their examination fees. Some students are provided with food coupons. The names of the benefited students are kept confidential ? Evidence of Success: A record is maintained for the expenditure of 'Renuka Datti'. A register is also maintained where in the class representative sign after handing over the collected money. Signatures are also taken from students who avail the financial assistance. Since the inception of 'Renuka Datti' many students are financially benefitted. ? Problems Encountered and Resources Required: The fund that comes to 'Renuka Datti' is a voluntary contribution by students and staffs. There is no specification or limitation to the amount donated. As the fund generated is minimal hence mobilization is limited. Best Practices-2: DIKSOOCHI Title: MENTORING - ENABLING EMPOWERING WOMEN STUDENTS Goal: To provide academic, social, moral and psychological support to women students throughout their stay in the college by being their empathetic, caring and nurturing mentors so that they become enabled empowered women. Context: S J R College for Women established by Sri Jagadguru Renukacharya Education Society. The sole objective of the college has been to provide quality education to women students. Ever since its inception, SJRCW has been concerned about creating self awareness, self-worth and self-reliance, among its young women students. The college follows a policy which ensures their holistic development. Young women are made to realize and act accordingly to overcome the societal prejudices against women and socio-psychological pressures. Through mentoring the college ensures curricular development along with spiritual, cultural and emotional progression. Women Education being one of the tool for national development, the potential of the students is harnessed and impetus is provided to not just enhance IQ (Intelligent Quotient) but EQ(Emotional Quotient) and SQ (Social Quotient) through activities conducted under various fora of the college. Students are sensitive to the changing socio-cultural atmosphere. There is a greater need to address problems of teenage and help them transform into better human beings and responsible citizens. It becomes important for the teaching fraternity to guide them in a friendly manner and comfort them when in distress. In this direction Mentoring is the best possible way of holding, moulding and creating the best in students. Following are the purposes of Mentoring: • To review and enhance the individuals performance in tests and exams • To encourage students to actively participate in co-curricular and extra-curricular activities • To redress students academic personal problems confidentially • To facilitate their physical well being • To help them connect with family, peers, teachers and society at large The Practice: ? The student mentoring process has been a time-tested practice of the college which has met with enduring success and has proven to be beneficial for their all round development ? Through mentoring system every faculty member is assigned a group of 20-25 students. The teacher becomes the mentor for this group throughout their stay in the college. The teacher-mentor takes the responsibility of guiding these students in their academics, nurturing their intellectual, emotional and social well being ? Meetings are conducted to discuss on various strategies ? The structured format of Diksoochi is distributed among the students through mentor to collect their

data ? The mentoring Booklet contains the details of students data including counseling issues. All details of the students recorded by the mentor throughout the mentorship are kept confidential. Any reference to the student during mentors meeting is made without naming the student ? The mentor meets the students and brief about the mentoring process. From then on, the mentor has the responsibility of establishing a relationship with the students where there is mutual trust, respect, sensitivity and an empathetic understanding. The mentor provides a support system to the student which is conducive to academic growth of the student as well as her holistic development ? The mentor tracks the student's progress or lack of it through the record of her attendance, performance in tests/exams and participation in co-curricular as well as extracurricular activities. Any shortcoming noticed is immediately attended to by the mentor who tries to resolve the issue in a number of ways ? If the student has problems related to learning, mentor helps her by dealing with the specific issue. The issues related to emotional, financial hardships, family related anxiety, absenteeism etc., are dealt by the mentor. Students are appropriately provided help through counseling ? The mentor inspires bright students to excel, tries to motivate slow learners to perform better. Encourage to participate in sports and other extracurricular activities. The students are facilitated to discover their latent talents, encouraged to find their aptitudes for various subjects and also career guidance is provided Evidence of Success: ? The mentoring process has stood the test of time and has evolved in to a successful system of student support. It has become a classical way of making students to learn better, deal confidentially with obstacles, progress and achieve overall excellence. ? Students with emotional problems have been identified and successfully treated by this system. Such students have gone on to develop a positive self-image, overcome their anxieties, handle their feelings better and improve their academic performances. Problems Encountered and Resources Required: ? Mentoring requires a high level of commitment to the cause of student support. It makes a demand on the time and energy of the mentor, which sometimes the mentor may not be in a position to provide. Semester system also has imposed certain limitations ? Certain family issues seem beyond redressal through counseling

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.sjrcw.edu.in/wp-content/uploads/2021/03/7.2-Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: "In Pursuit of Excellence" Mission: • To equip women students to become self-reliant, intellectually vibrant, socially committed, spiritually orient and emotionally mature individuals with a critical conscience • To foster in women students a commitment to excellence, service and leadership that creates values for them and the Institution • To stimulate creativity, innovation and active citizenship • Remedial classes and special classes for slow learners are conducted so as to improve the learning skills of students and to score good marks • Tests, assignments, student seminars, mock practicals are conducted regularly for academic improvement • Usage of ICT to prepare computer aided teaching and learning materials • Co curricular activities like quiz, essay, poster presentation, group discussion, debate, pick and speak, exhibition cum commerce fair are organized by various departments which helps the students to explore and develop their strengths, managerial and organizational skills, to build confidence and self esteem • Extracurricular activities like sports which include indoor and outdoor games, yoga and meditation make students physically and mentally fit • Cultural activities like rangoli, hairstyle and makeup,

vegetable carving, jewellery making, mehandi, Srushti- Interclass competition are conducted • Orientation on civil service Exam are conducted • Guest lectures and student development programmes are organized by inviting eminent scholars/ scientists • Environment related activities are organized by Nature club • Visit to Indian Institute of Science on Open day, Lalbagh Botanical Garden, Trans-disciplinary Health Science and Technology, NIMHANS, UNIBIC Cookies and ISKON Akshaya Patra • To impart social responsibilities among the student activities like awareness rally on Blood donation, Plastic ban, Cauvery calling, healthy and cleanliness drive, NSS camp, Visit to orphanage are organized • Participation of students and winning prizes in Inter- Collegiate competitions like Essay writing, Quiz, Treasure hunt, Drama, Mehandi and Sports like Tennis ball cricket, Tug of war brought laurels to the institution • Around 13 lakh rupees scholarships were awarded to deserving students • Cash awards are given to meritorious students/ centum scorers in Bangalore university and Bengaluru City University Exams by various departments to encourage them and motivate others • Add-on courses like Python, Astronomy and Astrophysics, Medicinal Botany and conservation, Tally are conducted • The institution has a well equipped Digital Language Lab, which is established with an objective of upgrading the students approach towards the language skills i.e. Listening, Speaking, Reading and Writing Skills. Efforts have been made to create opportunities for students to explore many learning methods to understand, practice and master the language. The software Clear Pronunciation has been installed in all the systems, as it is user friendly and helpful in mastering the language • The software consists of the pronunciation of 44 speech sounds of International Phonetic Alphabets consisting the vowels and the consonants. The students after learning each sound has to go through a couple of exercises like verbally uttering the sound, transcribing the words and finding the right sound. The students are monitored while they solve the exercises.

Provide the weblink of the institution
http://www.sjrcw.edu.in/wp-content/uploads/2021/03/7.3-Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

I. Institution: 1. Preparation for IV cycle of NAAC accreditation. 2. Increase industry- institution collaborative activities. 3. Introduce Academic reforms. 4. Enhancing Pre-Placement training. 5. Renovation of Infrastructure. II. Students: 1. Industrial visits for the students 2. Organize career development programs 3. Strengthen Entrepreneurial Development Cell 4. Focusing on Soft Skills 5. Conducting Orientation programmes and Bridge courses. 6. Conducting Remedial class 6. Motivate the students to register for online courses and participate in Smart India Hakathan. III. Faculty: 1. Conducting more number of faculty development programmes 2. Ensure and motivating each faculty has required qualification like NET/K-SET/PhD 3. Faculty to publish paper in Recognized Journal each year. IV. Non-Teaching Staff: 1. Improve the quality of non-teaching staff by increasing training in their work domain . 2. Conducting workshops and other Skill Development Programmes V. Departments: 1. Increase lab facilities to promote research culture. 2. Organize one National / International Conference per year. . 3. Get major funding from external agency. 4. Sign minimum of one MoU with an industry every year. 5. Organize workshops on Industry – Academia innovative practices 6. To establish more ICT enabled class rooms and promote e-learning. 7. Strengthen PG Dept by promoting research culture.