

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully

implemented by the institution as per NAAC format in your institution website, provide the link

RENUKA DATTI- Best Practices 1

Title: Student Welfare Fund

Goal: Following are the aims of Renuka Datti:

- To develop the student-teacher relationship
- To instill the quality of charity in students and staff
- To financially support the needy students through SWF
- To financially assist students as a part of social responsibility of the institution
- The fund is used to provide examinations fee & food coupons for the needy

Principles and Concepts:

Philanthropy is an integral part of the growing society. So, it becomes important to each individual to inculcate this quality. Charity done even in a small way goes on to make a greater impact in the lives of people who really need it. Thus, a small step is taken by the institution towards Philanthropy.

Source of the Fund:

The sources of the Student Welfare Fund(SWF) are:

- Voluntary contribution from faculties
- Voluntary contribution from students
- Voluntary contribution from other sources/ persons

The Context:

- It has been observed that the institution has students who are financially weak
- The institution provides scholarships on merit cum means basis
- The economically weaker students can avail scholarships from Renuka Datti for their examination fees

Committee:

- All types of assistance out of the Student Welfare Fund(SWF) shall be subject to the consideration and decision of the Committee, which would consists of:-
- Academic Dean/Principal of the College
- One faculty to be nominated by the Principal as a Chairperson
- Faculties from various streams to be nominated by the Principal as members
- The Committee shall discuss and decide upon the applications submitted by the students seeking financial support under Renuka Datti scheme

The Practice:

The Student Welfare Committee-‘Samhitha’ takes the responsibility of ‘RenukaDatti’. The committee sends a circular to students and staff to voluntarily contribute to ‘Renuka Datti’. Class representatives takes the initiative in collecting the amount contributed by the students and handover to Student Welfare Fund through class teacher which is recorded. The collected amount is deposited to the account maintained for ‘Renuka Datti’. Later, the committee members scrutinize the forms submitted by students with proper documents and assist them in paying their examination fees. Some students are provided with food coupons. The names of the benefited students are kept confidential

- **Evidence of Success:**

A record is maintained for the expenditure of ‘Renuka Datti’. A register is also maintained where in the class representative sign after handing over the collected money. Signatures are also taken from students who avail the financial assistance. Since the inception of ‘Renuka Datti’ many students are financially benefitted.

- **Problems Encountered and Resources Required:**

The fund that comes to 'Renuka Datti' is a voluntary contribution by students and staffs. There is no specification or limitation to the amount donated. As the fund generated is minimal hence mobilization is limited.

Best Practices-2: DIKSOOCHI

Title: MENTORING - ENABLING & EMPOWERING WOMEN STUDENTS

Goal:

To provide academic, social, moral and psychological support to women students throughout their stay in the college by being their empathetic, caring and nurturing mentors so that they become enabled & empowered women.

Context:

S J R College for Women established by Sri Jagadguru Renukacharya Education Society. The sole objective of the college has been to provide quality education to women students. Ever since its inception, SJRCW has been concerned about creating self awareness, self-worth and self-reliance, among its young women students. The college follows a policy which ensures their holistic development. Young women are made to realize and act accordingly to overcome the societal prejudices against women and socio-psychological pressures. Through mentoring the college ensures curricular development along with spiritual, cultural and emotional progression. Women Education being one of the tool for national development, the potential of the students is harnessed and impetus is provided to not just enhance IQ (Intelligent Quotient) but EQ(Emotional Quotient) and SQ (Social Quotient) through activities conducted under various fora of the college.

Students are sensitive to the changing socio-cultural atmosphere. There is a greater need to address problems of teenage and help them transform into better human beings and responsible citizens. It becomes important for the teaching fraternity to guide them in a friendly manner and comfort them when in distress. In this direction Mentoring is the best possible way of holding, moulding and creating the best in students.

Following are the purposes of Mentoring:

- To review and enhance the individual's performance in tests and exams
- To encourage students to actively participate in co-curricular and extra-curricular activities
- To redress students academic & personal problems confidentially
- To facilitate their physical well being
- To help them connect with family, peers, teachers and society at large

The Practice:

- The student mentoring process has been a time-tested practice of the college which has met with enduring success and has proven to be beneficial for their all round development
- Through mentoring system every faculty member is assigned a group of 20-25 students. The teacher becomes the mentor for this group throughout their stay in the college. The teacher-mentor takes the responsibility of guiding these students in their academics, nurturing their intellectual, emotional and social well being
- Meetings are conducted to discuss on various strategies
- The structured format of Diksoochi is distributed among the students through mentor to collect their data
- The mentoring Booklet contains the details of students data including counseling issues. All details of the students recorded by the mentor throughout the mentorship are kept confidential. Any reference to the student during mentors meeting is made without naming the student
- The mentor meets the students and brief about the mentoring process. From then on, the mentor has the responsibility of establishing a relationship with the students where there is mutual trust, respect, sensitivity and an empathetic understanding. The mentor provides a support system to the student which is conducive to academic growth of the student as well as her holisticdevelopment
- The mentor tracks the student's progress or lack of it through the record of her attendance, performance in tests/exams and participation in co-curricular as well as extracurricular activities. Any shortcoming noticed is immediately attended to by the mentor who tries to resolve the issue in a number ofways

- If the student has problems related to learning, mentor helps her by dealing with the specific issue. The issues related to emotional, financial hardships, family related anxiety, absenteeism, etc. are dealt by the mentor. Students are appropriately provided help through counseling
- The mentor inspires bright students to excel, tries to motivate slow learners to perform better. Encourage to participate in sports and other extracurricular activities. The students are facilitated to discover their latent talents, encouraged to find their aptitudes for various subjects and also career guidance is provided

Evidence of Success:

- The mentoring process has stood the test of time and has evolved in to a successful system of student support. It has become a classical way of making students to learn better, deal confidentially with obstacles, progress and achieve overall excellence.
- Students with emotional problems have been identified and successfully treated by this system. Such students have gone on to develop a positive self-image, overcome their anxieties, handle their feelings better and improve their academic performances.

Problems Encountered and Resources Required:

- Mentoring requires a high level of commitment to the cause of student support. It makes a demand on the time and energy of the mentor, which sometimes the mentor may not be in a position to provide. Semester system also has imposed certain limitations
- Certain family issues seem beyond redressal through counseling