Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SJR COLLEGE FOR WOMEN**
Name of the head of the Institution	**Dr.Prema Siddaraju**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08023359474**
Mobile no.	**9916498537**
Registered Email	**principal@sjrcw.edu.in**
Alternate Email	**sjrwomenscollege@gmail.com**
Address	**#1/D, 59th Cross, 4th M Block, Rajajinagar,**
City/Town	**Bengaluru**
State/UT	**Karnataka**
Pincode	**560010**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Smt.Gayathri.M.P**
Phone no/Alternate Phone no.	**08023359474**
Mobile no.	**9880260030**
Registered Email	**principal@sjrcw.edu.in**
Alternate Email	**sjrwomenscollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sjrcw.edu.in/wp-content/uploads/2020/03/AQAR-17-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sjrcw.edu.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
2	**B**	**2.62**	**2009**	**30-Sep-2009**	**29-Sep-2014**
3	**A**	**3.09**	**2016**	**19-Jan-2016**	**19-Jan-2021**

6. Date of Establishment of IQAC

01-Jul-2002

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Faculty Development programme on Recent Changes in NAAC RE-Accreditation process and preparation for IV cycleQuality Initiatives by IQAC	16-May-2018 1	45

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organised FDP programme as per new NAAC guidelines 2. Conducting mentoring programme 3. Sensitizing faculties to use ICT 4. Organizing parents teacher meeting 5. Promoting Addoncourse and certificate courses in association with reputed institutions/industries

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

1 To conduct more Addon/Certificate Course 2 Faculty Development Programmes 3 To conduct Lectures /Seminars/ Workshop 4 Encouraging faculties for paper publication paper presentation 5 Encouraging faculties to use ICT 6 Planning to conduct academic administrsative green audit externally, Student Development programme	4 1 19 11 Using PPT for learning Management system for Teching and learning It has been initiated

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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**27-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1)modules on online lesson plans, certificate course, 2) App for campus activities 3) HRMS 4) Finance and Accounts 5) Online Assignments 6) Power point presentations 7) Alumni engagement 8) PO/CO**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We adopt curriculum overview provided by the Bangalore University and Bangalore Central University. Depending on our resource potentiality, institutional goals and concern towards the students, we impart quality education. The institution has developed an effective plan for the implementation of the curriculum. Following are the various means through which it executes the curriculum. HOD's meeting: HOD's meetings are held regularly. Head of the department discuss their action plans to arrive an optimal and effective way. Academic Calendar: Academic calendar is prepared as per the Bangalore University and Bengaluru Central University schedule and the requirements at the department level as per the action plan formed. Lesson Plan: A lesson plan includes course outcomes, course objectives, content topics, reference books and the expected outcomes

from the students by learning through the topics prepared by respective faculty members at the beginning of each semester. It gives an insight how the lecture class will be handled throughout the semester. While revision and up gradation of the syllabus is done at the university level, the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides the students with individual time plans and reading lists for each course, which are displayed in the classrooms. These time plans are adhered to, so that the students is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These time plans are also preserved each year as documentation. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms like power point presentation, and audio- visual support are all available to make the delivery of the curriculum enabling and interesting for the students. In some departments, bridge course or remedial classes are held with mentoring and participating learning encouraged. Internal assessments is done transparently with examined scripts shown to students. Inter-personal skills are enhanced through value education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Agri Tour to GPS Farm	Nil	30/01/2019	2	Yes	Yes
Python Robotics by IIT Bombay	Nil	02/03/2019	2	Yes	Yes
Digital Marketing	Nil	02/03/2019	2	Yes	Yes
Animated Spreadsheets for Physics Learning	Nil	22/03/2019	1	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Accounting Taxation	01/06/2018
BBA	Human resource management	01/06/2018
BA	History: Tourism in India	01/06/2018
BA	Economics:Economics of Human Resource Management	01/06/2018
BA	Political Science:Principles of Public Adminstration	01/06/2018

BA	Optional English British Literature(Victorian and Modern), American Literature and Facets of Language Sociology Introduction to Social Research Psychology Industrial Psychology	01/06/2018
BSc	Physics Nuclear,Atomic and Molecular physics Maths Complex analysis and Numerical method Computer science Web Programming Chemistry Inorganic Chemistry Botany Plant Pathology & Physiology Biotechnology Industrial Biotechnology	01/06/2018
BCA	Web Programming	01/06/2018
MCom	Finance	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	262	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic of Computer Applications	24/07/2018	15
Corporate to Campus Computer Application in Business Administration	16/07/2018	52
Workshop on "Animated Spread sheets for Physics Learning" by Smt. Sharmistha Sahu, Retired Professor in Physics, Maharani Lakshmi Ammani College	22/03/2019	25
NPTEL- National Program on Technology Enhanced Learning Online Course	16/01/2019	89
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Accounting Taxation	110
BCA	Web Programming	50
BBA	Human Resource Management	42

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has the practice of collecting feedback from the students once in a semester and from parents once in a year, where they rate the performance of teachers for 10 marks based on different criteria's given. The feedback collected is analysed and any changes and corrections expected by students is communicated to the concerned teacher personally and followed up regularly to make sure that improvements are made. Online Feedback system is initiated. The feedback is also collected about the academic planning and curriculum and opinion so collected is exchanged with concerned authorities of the University. Matters related to infrastructure are updated to management and arrangements are made to redress the grievances immediately. Issues related to bus convenience, cleanliness, eve teasing and molestation are reported to concerned juridical bodies and authorities like BMTC, BBMP, Hoysala to make sure that necessary actions are taken immediately. Feedback is also collected on learning resources available, sports, health unit, office etc. to equip them according to the expectation of students. Apart from the practice of collecting feedback, the meetings are held with class representatives, to get regular updates about the activities of college. A suggestion box is placed where the grievances, issue and suggestions of students are dropped and is considered and addressed by Principal. Curriculum Library feedback is also taken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	NIL	40	30	27
BSc	PMCs	45	25	15
BSc	PCM	72	42	13
BSc	CCBT	30	40	21
BA	OP.ENGLISH	50	11	7
BA	ESPY	60	5	1
BA	HEP	100	20	7
BCA	NIL	40	64	34
BBA	NIL	60	283	12
BCom	NIL	300	238	140

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	245	27	45	2	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
55	50	16	14	0	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Mentoring system is available in our institution. During their three-year journey through under graduate programme, students often need mentoring, guidance and counselling from elders. In order to improve institution's overall academic quality, mentoring programme is practiced diligently in the college. In this system, each faculty will be the mentor for a group of 20 – 25 students. First year student will have mentor from various departments and will continue to be the mentors of same group of students until their graduation. The interactions between them help the mentors to have a comprehensive record of their activities, academic, co – curricular achievements and problems. The practice of the mentor system was started, recognising the need for the present day college students to have a friend, counsellor and confidante on the campus. The practice is aimed at fostering a better rapport between the students and teachers at a personal level. The teachers collect personal information from their wards. They take care not to touch sensitive issues and do not force any information out of their wards. The scheme is adopted for the value additions to the students: 1. Bridging the gap between the teachers and students through effective two way communication 2. Creation of better environment in college, where students can approach teachers for both educational and personal guidance. 3. Awareness and support to students for Government, PSU, Banking and other competitive exams. 4. Advice and support for improvement in academic performance and for holistic development of students. 5. To nurture their potentials and skills and how to overcome their weakness. 6. Help students to develop confidence, patience, insight, and understanding to gain personal satisfaction. 7. Allow students to experience different cultural, social or economic backgrounds of life. Ongoing process: 1. Regular meetings are held between mentor and mentee (twice in a semester). 2. Mentor forms are maintained for each student, which contains information like personal details, academic performance and progress, sports and extracurricular activities etc. 3. Maintain clear record of discussions with students. 4. Students are allowed to approach the mentor for both academic and personal problems. 5. Guiding, motivating and counselling the students in academic matters. 6. Personalized counselling is given to mentee (if required). 7. Advise students in their career development/professional guidance. 8. To contact parents/guardians of the students in case of their academic irregularities, behavioural changes, detrimental activities etc. IQAC members will discuss the mentoring related issues and revise/upgrade the system if necessary. They keep higher authoring informed and try to address the issues and also prompt administrative action when necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
821	53	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	45	5	5	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Shobha Rani R	Assistant Professor	State level best Teacher (Priyadarshan Foundation®)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

SJRCW is a college affiliated to the Bangalore University/ Bengaluru Central University adheres to the syllabus prescribed. The students are given the syllabus in detail with the exact splitting of the portion. A detailed discussion about the topic in hand is conducted giving the students a clear understanding of what to expect. Internal assessment is conducted regularly to keep up with the syllabus prescribed by the university. The academic performance in the tests and internal examinations conducted by the college and semester exams conducted by the university is the basis for the identification of slow learners. Tutorial classes are conducted in every subject to improve their grasping abilities and improve their academic performance and involvement in class activities. Following topics are taught again based on the student's needs and requirements. Bridge course, Programming hour, ICT, Assignment, Solution Bank, Online test (Non Core), Seminar, Group Discussion, Video to explain concept, Presentation, Institutional / Industrial / Field visits , Open Book test, Charts display, Personal counselling, Question Bank, Unit test , Remedial class, Retest, Revision Strategies adopted for slow learners i. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers. ii. Group Study System is also encouraged with the help of the advanced learners. iii. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding. iv. Provision of lecture notes/course materials.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, the institution adheres to the academic calendar for the Respective Course. Through Internet browsing, the Public Holidays are identified and based on that the college carries out effective planning to stick to academic calendar. Before finalizing the dates, it is made sure that there is sufficient time for syllabus coverage. In order to adhere to the dates mentioned in the calendar, head of the departments meetings are conducted frequently by the Principal to speed up the syllabus coverage. The head of the departments in turn convene departmental meetings and motivate the faculty members to complete the syllabus within the stipulated time. The assignments given to the students involve unaddressed program outcomes. This helps the students attain knowledge beyond the syllabus as these topics are not covered by the exams conducted by the university but are still relevant. These assignments are given within a set timeframe. The students are to complete them within the time given to adhere to the university's timeline. Following the university calendar, every department creates internal calendars to ensure timely delivery of syllabus. Every teacher follows a strict agenda that is discussed and approved by the head of their respective department. This is followed by deducing a day-to-day division of topics and chapters. These topics and chapters are chosen keeping the upcoming CIE (Continuous Internal Evaluation) in mind. The students are given time before the examinations to practice and prepare.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sjrcw.edu.in/aqarreport

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SB7	BCA		36	35	97.22
C26	BBA		21	15	71.43
C41	BCom		139	110	80.88
S85	BSc		38	30	78.95
A80	BA		21	19	90.47

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sjrcw.edu.in/aqarreport

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on-"Plant propagation technique terrace vegetable gardening"	Botany	30/01/2019
Workshop on-"Python and Robotics"	Computer Science	02/03/2019
Seminar on-"Computer networks cyber security".	Computer Science	02/04/2019
Seminar on-"Mind Mapping".	Commerce Management	03/10/2019
Seminar on-"Financial literacy Programme".	Commerce	04/02/2019
Workshop on-"Digital Marketing".	Commerce	02/03/2019
Workshop on-"Animated spreadsheets for Physics Learning".	Physics	02/03/2019
Seminar on- "Mahila sahitya mathu pratutha samaja".	Kannada	22/09/2018
Seminar on –"Paradigm shift towards Gobalisation and technology".	Commerce Management	10/10/2018
Seminar on –"The moon through the ages".	Science Departments	27/07/2018
Seminar on – "Rastriya vignana dinacharane mathu vignanika manovruthi".	Science Departments	28/02/2019
Seminar on –"Digital Marketing".	Computer Science	07/09/2018
Seminar on –"Farm Science Education ".	Botany	21/01/2019
Seminar on –"The Drama of Genetics in Human Welfare".	Botany	22/02/2019
Seminar on –"Women Rights".	Humanities	20/02/2019
Seminar on –"Career opportunities in Biotechnology"	Biotechnology	09/03/2019
Seminar on –"Importance of counselling and assertiveness skills ".	Psychology	13/03/2019
Seminar on –"Advantages	Humanities	16/03/2019

Disadvanteges of Mobile phone".		
Workshop on Art of writing research article	MCOM	19/03/2019
Guest Lecture on teaching A profession in transition	MCOM	20/03/2019
A talk on ethical and moral principles in students life	MCOM	21/03/2019
A talk on goods and service tax	MCOM	04/04/2019
Educating malware awareness programme on cyber threats	MCOM	02/04/2019
Stree asmithe mathu vachana kranthi	kannada	09/04/2019
To be top off the game	Computer Science	25/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Research Scholar	Shobharani R	International Association of Research Developed organization "Race 2019" Bangkok Award, KU home Kasetsart University, Chatuchak, Bangkok, Thailand	10/02/2019	Research
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biotechnology	1	1.57

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	5
Kannada	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
"Microbial consortia developed for Ocimum tenuiflorum reduces application of chemical fertilisers by 50 under field conditions".	Jyothi E	Medicinal plants	2018	4.83	Doi:10.59558/0975-6892.2018.00022.9	114

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	6	1	10
Presented papers	5	7	2	1
Resource persons	0	5	2	19

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Registration of NSS volunteers	Election commission	4	112
Conducted -Dance drawing classes	Baba School	2	49
Shramadaan	St. Theresa old age home	3	49
Skill Development programme	MLA College	2	49
Classes on-Yoga,Dance,Drawing,Art craft	Baba School	2	49
Free health checkup-Heart,Eye and Dental	Dr.Modi Eye Hospital,St.martha's heart centre and RV Dental College	2	49
Camp at old age home	St. Theresa old age home	3	22
Public awareness program "A talk on standard operating procedures for handling cases of child sexual Abuse"	Bangalore City police, west division	4	600
Camp	Sri Vanakallu malleshwara Maha Sukshetra matt,Nela mangala,Bengaluru	3	49
Walkathon"Balance for Better"	vijayavani	3	92
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Lok-Sabha Election duty	Accessibility volunteer	Election commission	11
NSS Camp	Appreciation letter for Community Service	Shree Vanakallu Malleswara MahaSamsthana Mut	49
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Vijayavani	Walkathon"Balance for Better"	3	92
NSS	Sri Vanakallu malleshwara Maha Sukshetra matt,Nelamangala,Bengaluru	camp	3	49
NSS	Bangalore City police, west division	Public awareness program "A talk on standard operating procedures for handling cases of child sexual Abuse"	4	600
NSS	St. Theresa old age home	Camp at old age home	3	22
NSS	Dr.Modi Eye Hospital,St.martha's heart centre and RV Dental College	checkup-Heart,Eye and Dental	2	49
NSS	Baba School	Classes on-Yoga,Dance,Drawing,Art craft	2	49
NSS	MLA College	Skill Development programme	2	49
NSS	St. Theresa old age home	Shramadaan	3	49
NSS	Baba School	Conducted -Dance drawing classes	2	49
NSS	Election commission	Registration of NSS volunteers	4	112
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Book review Interaction program on literary workshop.	18	Kannada Pustaka Pradikara	08
Book review (PG)	58	Self-Finance (In Collaboration with	01

		Disha Charitable Trust for Value Initiative)	

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship of Studentsof Students	Campus.Technology	15/06/2019	27/12/2019	125

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Campus.Technology	15/05/2019	students internships and projects	125

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3655000	3545228

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easylib Advanced Multiuser Software	**Fully**	**4.3.3**	**2008**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**15012**	**1483591**	**565**	**115972**	**15577**	**1599563**
Reference Books	**6170**	**710186**	**65**	**48750**	**6235**	**758936**
Journals	**33**	**37864**	**2**	**15953**	**35**	**53817**
CD & Video	**130**	**24669**	**5**	**1025**	**135**	**25694**
Library Automation	**18031**	**1807599**	**630**	**164722**	**18661**	**1972321**
e-Books	**95000**	**5900**	**0**	**0**	**95000**	**5900**
e-Journals	**6000**	**5900**	**0**	**0**	**6000**	**5900**
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
MANJULA SN JINAPRIYA S	**NPTEL**	**INTRODUCTION TO RESEARCH**	**25/02/2019**
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**83**	**2**	**1**	**1**	**0**	**1**	**19**	**100**	**0**
Added	**17**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**100**	**2**	**1**	**1**	**0**	**1**	**19**	**100**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
850000	853084	2805000	2692144

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical and Academic facilities : The college ensures optimal utilization of class rooms and other facilities. The policy of the institution facilitates effective teaching and learning. The furniture and fixtures are maintained in a befitting manner and wherever repairs are required are carried out by the concerned workforce and monitored by the respective HODs and Principal, The housekeeping team ensures cleanliness. College has full power backup of 30 KVA 45 KVA Generators for uninterrupted power supply. Safe drinking water facility, well-furnished office, staffs rooms, lifts, rest rooms , CCTV Surveillance. • Seminar hall and auditorium are equipped with built-in sound system. • Board room, IQAC room are utilized for conducting meetings. • Canteen serves nutritious hygienic food, beverages and snacks at subsidised rate. • First Aid Facility, Counselling centre with a registered counsellor ensures student support service. • Support Facilities: LABORATORIES – The laboratories are monitored by the concerned HODs' and staff. Once in a year the stock is physically verified and obsolete instruments are segregated and removed from the stock list after obtaining approval from the appropriate authority of the college. The instruments which require recalibration are as per the requirement. Botany Museum has nearly 492 specimens for promoting specimen studies among students. Garden has collection of medicinal and ornamental plants maintained by gardener. Library has more than 16,000 issue books and 6500 reference books and also collections of National and International Journals and back volumes, magazines, newspapers. It has Institutional Membership with Computer Society of India, Indian Accounting Association, Online Membership for British Council Library and Registration for NDI and NPTEL, INFILBNET N-List database programme to access more than 31, 95000 eBooks and 6000 E-Journals. The damaged books are replaced with new books and new publications are added every year. Each student registers in logbooks and borrow books and make use of book banks. • Sports Complex : It has indoor and outdoor games facilities and well equipped Gymnasium and qualified coaches. • Yoga and Zumba classes are also conducted by trainers for staff and students. • Gym equipment and playground are maintained by supporting staff. Computer facility consist of 100 computers which are connected with an internet speed of 100 Mbps and are maintained by a System Admin. • Class rooms: There are 21 spacious and well ventilated class rooms equipped with teaching tools. 14 rooms, a Seminar Hall Auditorium are equipped with ICT facility.

http://www.sjrcw.edu.in/wp-content/uploads/2020/03/Standard-Operating-Procedure.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. SJRES Endowment and Kallenahalli Veeranna Trust	57	142375

Financial Support from Other Sources			
a) National	1.Jammu-Kashmir Government	1	30000
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
I. Soft Skill Development and Placement Training	21/01/2019	252	10 Seconds by Anijith Shetty and team,Rajajinagar
II. Yoga and Meditation	28/01/2019	507	SJRRPUC,Rajajinagar ByYoga Instructor Savitha
III. Self defence	13/07/2018	47	Faculties of all department.
A. Remedial Coaching	03/09/2018	268	Faculties of all department.
B. Bridge course	28/06/2018	313	Faculties of all department.
IV. Mentoring Classes	21/02/2018	763	Staff members.
V. Pre placement training	08/09/2018	257	Academy for creative teaching
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Pre-Placement Training	257	257	0	11
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		

Name of organizations visited	Number of students participated	Number of stduents placed	Name of organizations visited	Number of students participated	Number of stduents placed
Concentrix	116	83	1.Hinduja Global Solutions	8	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	98	BA/B.Sc/B.Com/BCA/BBA	Science, Commerce, Arts Management	Bangalore University, Bengaluru Central University, Surana College, Madras University, Vivekananda College, BMS College, Government Science College, Nitte Meenakshi College, SMVIT, Ambedkar College, SJRC,SJRCW, KLE College, mLac etc	MA, M.Sc,M.Com, MCA, MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
1. Talent hunt competition	Interclass	167
3. Srusti Interclass competition	Interclass	763
4. Ethnic week	Interclass	100

5. College Annual Athletic week	Interclass	625
6. Interclass competition	Interclass	763
7. Chess Tournment	Interclass	50
8. Self Defence	Interclass	507

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Best Performer	National	0	2	16TSSB7015 16TSSB7036	Harshitha N Subhashini

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students were elected to student council through election. student council includes President, Vice president,Secretary and three joint secretaries Student Council Members: 8 students in cultural Committee, Two students each in Social Science Forum, Youth Red Cross Wing, Tour committee, Research Club and all Class Representatives. Activities of Student Council: Art of research photography/research methodology, filling of questionnaire and analysis of data / article writing, NSS volunteers created awareness among local people about cleanliness, visited Baba school and conducted Dance and Drawing classes for the school students, awareness program on Segregation of wet waste and dry waste among the local community, free health check up organized by youth Red Cross and NSS, Shramadaan at St. Theresa Old age home, Teachers day celebration, Ganesha pooja, Blood donation camp, 70 students participated in a Walkathon to raise awareness about "Voluntary Blood Donation", Awareness Program on "Water Conservation", Volunteers attended election duty training, Awareness program on Nature Gardening, awareness program on "Plastic as hazard through PPT, Questionnaire, survey and seminar.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

SOR/RJR/S-443/2015-16 Anubandha Alumni Association,SJRCW,11th December 2015. The Alumni association-Anubandha at SJRCW started in the year 2003-2004. The Alumni association meets once a year. A get-together function, meeting is conducted. Scholar ships are given to students based on merit-cum means basis from the Alumni Fund. The Alumni association is also involved in social service. They donated sound system to Vanakallu Malleshwara Sukshetra,Dabuspet. Alumni involved in conducting workshops for students and been judges and resource persons for various activities conducted in the college.

5.4.2 – No. of enrolled Alumni:

1352

5.4.3 – Alumni contribution during the year (in Rupees) :

30700

5.4.4 – Meetings/activities organized by Alumni Association :

Board members alumni meet conducted on 15/8/2018 Agenda: scholarship,2019-alumni meet, workshop for students Board members meeting conducted on 21/1/2019 @ 11.00 am Agenda: student banking, scholarship, annual alumni meet, introduce sanitary napkins disposal machine, coffee shop and Xerox and stationary shop, audit of alumni accounts Rs.30000/- as Alumni fund scholarship towards merit cum means students (6)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a) Governing council meeting is conducted twice a year b) Faculty representation in various committees of college c) Students representatives like president, secretary are elected in a democratic way d) Principal meets the students representatives regularly

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	There is little scope as we are affiliated to Bengaluru Central University but college has initiated certificate courses and skill development courses in the curriculum
Teaching and Learning	ICT in classroom,E-connect, Identification of slow learners and toppers, Remedial classes, Fests and events conducted by departments, Participation in Inter-collegiate fests, Library facility, Question papers, Books Authored and Staff as members of Text Book Committee
Examination and Evaluation	A mid semester and end semester tests are conducted for each semester, which offers a fair idea of students preparedness to take examinations, Assignments, Projects are also considered for IA marks.
Research and Development	College has a research committee which interacts regularly and encourages them to apply for research grants and present papers in national and international conferences. The management also supports the research activities by funding teachers for publications and participation and also

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Library has more 15,577 books with journals 35 having subject related Magazines and Newspapers. Library is a member from British Council through online reference. Library is having Inflibnet NList programme to access more then 31,000 eBooks and 6,000 journals.
Student Admission and Support	Done through Campus technologies and online through Bengaluru central university portal
Examination	Done through Bengaluru central university online portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Rekha C	SDP on Impact of Monetary Fiscal Policies on the growth of Indian Business	Sri Aurbindo College	1100
2018	Rekha C	HR Seminar	RV Institute of Management	1000
2019	Rekha C	Workshop on 4th Semester M.Com custom duty and GST syllabus	Department of Commerce, Bangalore University	800
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FDP Programme by Dr. R Devender Kawday, Deputy	FDP Programme by Dr. R Devender Kawday, Deputy	16/05/2018	16/05/2018	30	15

	Adviser, NAAC	Adviser, NAAC				

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Two Week Science Academies' Refresher course in "Experimental physics" at Fellow Residency Jalahalli, Bengaluru Organised by Maharani Lakshmi Ammanni College in association with Indian Academy of Sciences	1	23/11/2018	08/12/2018	15
UGC sponsored National Conference on "Emerging Trends in Material Science-2018"at KLE Society's S. Nijalingappa College, Bengaluru	1	05/10/2018	05/10/2018	1
An Interaction programme with Renowned Scientists " Nano for Youth" held at IISc as a part of International conference on Nano Science and Technology -2018 conducted by Centre for Nano Soft Matter Sciences	1	22/03/2018	22/03/2018	1
Extension	1	15/11/2018	16/11/2018	2

Lecture Programme in Chemistry conducted at Department of Chemistry, Jnana Bharathi Campus, Bangalore University in association with IISc, Bengaluru				
National Seminar on "Recent trends in Physical Science" at Vidyavardhaka Sangha First Grade College, Basaveshwaranagar	1	24/08/2018	24/08/2018	1
State level Workshop on "Intellectual Property Rights in India" at Sindhi College, Bengaluru	2	29/08/2018	29/08/2018	1
Lecture on "Botanical Products a functional approach for a Green Life Style" at S.J.R College for Science, Arts Commerce, Ananda Rao Circle	1	11/04/2018	11/04/2018	1
Lecture on "Botanical Products a functional approach for a Green Life Style" at S.J.R College for Science, Arts Commerce, Ananda Rao Circle	1	23/03/2018	23/03/2018	1
National Workshop on "	1	03/08/2018	03/08/2018	1

An overview of Plant Systematics" at Maharani Lakshmi Ammanni College				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
31	46	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Health Insurance	Provident Fund, Employee state insurance	Scholarships (List enclosed) , Student welfare fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes Institution conducts internal and external financial audits regularly. College accounts are maintained under two heads using Tally ERP 9 software. Internal auditors appointed to conduct audit on half yearly basis later external auditors complete audit process once a year. Accounts department with suitable documents will clarify any objections raised during the audit process. Finally the income and expenditure , balance sheet are certified by the auditors are submitted to society. External audit are done by BRV Goud and Company and Internal audit by Gangadhar.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

43637689

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Campus Technologies	Yes	Principal, HOD
Administrative	Yes	Campus Technologies	Yes	Principal, Office Superintendent

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers meeting was held on 06.10.2018 from 11 a.m to 1 p.m and parents being one of the stakeholders, inputs for syllabus revision, feedback on infrastructure and other activities of the college			

6.5.3 – Development programmes for support staff (at least three)

Administrative staff were trained on maintenance of file, leave rule, admission and examination software.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Certificate courses, skill development programmes, add on courses, Faculty development programmes, student development programmes, e-connect

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Recent changes in NAAC Re-Accr editation process and preparation for IV cycle	16/05/2018	16/05/2018	16/05/2018	45
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Geneva Convention Day- students participated in Rally from College to Magadi Road, 6th block Bhasyam circle to create awareness about "Social Service"	11/08/2018	11/08/2018	85	1
Volunteers participated in	08/03/2019	08/03/2019	92	1

the walkathon organized by Vijayavani "Balance for Better"- Women's Day Special				
volunteers attended Women's Day celebration organized by AIMSS	08/03/2019	08/03/2019	12	1
Screened Women oriented movie- "_Puttakkana Highway"	29/03/2019	29/03/2019	520	1

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Initiatives are taken to develop the environmental consciousness like Energy Audit and LED bulbs are used in the campus. Rain water Harvesting facility in the college. Waste Management and Planting of the Trees and Go-Green initiatives are under taken such as "No Private Vehicle Day", "Plastic free Campus", Preparation of Seed Balls.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	18/05/2018	Job Responsibilities and Duties of Professor /HOD/Teaching Staff Providing leadership in

both under graduate and postgraduate in relevant field of specialization Teaching, laboratory development writing of books. Interaction with industry, other institutions, Universities at State, National levels.. Student's counselling. Organizing and participating in the seminars, workshops for teachers and professionals. Publishing papers in national and international journals. Review of academic activities of the department periodically. To Maintain dead stock, consumable registers with the help of lab in-charge To display necessary academic information pertaining to the students To send SMS regarding attendance, discipline and other activities with the help class teachers. Organize parents meet in association with Teacher Parent. Involvement in curricular, co-curricular and extra-curricular activities. Publication of research papers, articles Books Teachers should be good counsellors and Facilitators. They should help, guide, encourage and assist the students to ensure that the Teaching-Learning Process is effective and successful. Job Responsibilities of System Administrator To maintain the network, PCs and peripherals in good condition. To attend complaints received from students and staff regarding PC. Job Responsibilities of Non-

Teaching Staff Non-Teaching Staff assigned to Laboratories should keep the Labs clean. Scrutinize Admission Eligibility documents and registers of admission. Supervise and maintain personal files of staff and faculty. Maintaining P.F. account as the case may be. Job Responsibilities of Librarian To prepare and issue of Library cards and follow up return of books issued to students and staff. To maintain fine collection register and instruct students to deposit the fine To display new arrivals by photocopy of the cover page of the books and journals. To receive international journals magazines and highlight important articles Job Responsibilities of Placement Officer. Prepare a data bank of potential industries for placements and keep updating. Initiate MoUs with industries and organize recruitment process for placements. Organize printing of placement Brochures/soft copies of information regarding students'placements. Grooming the students for placements by organizing soft skill trainings. Organize talks by experts to motivate students to seek job opportunities in emerging areas. Code of Conduct for Students Uniform (Dress code) and Identity Card is compulsory for each student in college campus. Students should not click photographs in the college campus avoid the use of cell phone

		strictly. Every student must complete average attendance of 75 in each semester. Students having low attendance will not be allowed to fill the examinationvform
Manonmesha	02/05/2018	It commences with the vision and mission of our college with particulars of members of the executive committee of S.J.R Education Society followed by President and Principal's message. The magazine furnishes the details about Faculty Development Programmes, Guest Lectures, Research and Survey reports. It has provided a platform for our students to showcase their latent talent through articles, poems etc.. under various Department newsletters. The magazine ends with the detailed list of teaching and non-teaching staff for the year 2018-2019 and a photo gallery of events and the passed out students for the year 2018-2019.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Youth Motivation camp" for young ladies on Gandhian Values at Arsikere, Hassan District	19/02/2019	25/02/2019	5
Street Play Competition based on the theme "Science for the People and People for the Science".	27/02/2019	27/02/2019	50
A talk on "Ethical and Moral principles in Student's life" Resource person: Dr. Usha Abrol Prathinidi,	21/03/2019	21/03/2019	80

Kasturaba Gandhi National Memorial Trust, Arsikere, Ex-Regional Director of National Institute of Chi			
Group discussion on "Ethics or Profit in business" For PG and UG students.	21/03/2019	21/03/2019	80

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

> Pruthvi- Nature Club 3.8.2018 Awareness programme on "Plastic as hazard" through PPT, Questionnaire, Survey Seminar 31.8.2018 Awareness programme on "E-waste" through PPT , Questionnaire, Survey 7.9.2018 An awareness programme on "Urban Green-Gardening" 29.3.2019 Energy Audit 12.4.2019 Significance of water NSS 5.8.2018 Created awareness about the usage of "Eco Friendly Ganesha". Cultural Forum 19.9.2018 Celebrated Ganesha festival by using eco-friendly Ganesha idol. Botany 28.9.2018 "Creative art using Plant resources" Competition

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

> RENUKA DATTI- Best Practices1 Title: Student Welfare Fund Goal: Following are the aims of Renuka Datti: • To instil the quality of charity in students and staff. • To meet the primary requirements of economically weaker students of the college. • To financially assist students as a part of social responsibility of the institution. • To provide food coupons to the needy students. • Principles and Concepts: • Philanthropy is an integral part of the growing society. So, it becomes important to each individual to inculcate this quality. Charity done even in a small way goes on to make a greater impact in the lives of people who really need it. Thus, a small step is taken by the institution towards Philanthropy. • The Context: It has been observed that the institution has students who are financially very week. These students find it very difficult to even pay their examination fees. The institution supports students with scholarships who are academically good. The students who are economically weak can avail the benefits of scholarships given by various organisations. Renuka Datti makes a small effort by paying their examination fees. • The Practice: The Student Welfare Committee-'Samhitha' takes the responsibility of 'Renuka Datti'. The committee sends a circular to students and staff to voluntarily contribute to 'Renuka Datti'. The respective class representatives collect the money and hand it over to their class teachers. Thereafter, the class teachers give the collected amount to the Student Welfare Committee. The collected amount is deposited in to the account maintained for 'Renuka Datti'. Later, the committee members identify the needy students and help them in paying their examination fees. Needy students are provided with food coupons. The names of the beneficiaries are kept confidential. • Evidence of Success: A record of amount collected and disbursed is maintained by Student Welfare Committee. Since the inception of 'Renuka Datti' maximum students are financially benefitted. • Problems Encountered and Resources Required: The fund that comes to 'Renuka Datti' is a voluntary contribution by students and staffs. There is no specification or limitation to the amount donated. Therefore, the fund is not sufficient to cater to all the financial needs of the students. With the collected fund, 'Renuka Datti' can assist students by paying their examination fees only. Best Practices-2 Title: MENTORING - ENABLING EMPOWERING WOMEN STUDENTS Goal: To provide academic, social, moral and

psychological support to women students throughout their stay in the college by being their empathetic, caring and nurturing mentors so that they become enabled empowered women. Context: Ever since its inception, SJRCW has been concerned about creating self-awareness, self-worth and self-reliance, among its young women students. Fully aware of the fact that education liberates women the college follows a policy which ensures their holistic development. Young women are made to realize and act accordingly to overcome the societal prejudices against women and socio-psychological pressures. Through mentoring the college ensures curricular development along with spiritual, cultural and emotional progression. Women Education being the sole tool for national development, the potential of the students is harnessed and impetus is provided to not just enhance IQ (Intelligent Quotient) but EQ (Emotional Quotient) and SQ (Social Quotient) through activities conducted under various fora of the college. Following are the purposes of Mentoring: • To review and enhance the individuals performance in tests and exams. • To encourage students to actively participate in co-curricular and extra-curricular activities. • To redress their academic personal problems through ensuring absolute confidentially. • To facilitate their physical well being. • To help them connect with family, peers, teachers and society at large. The Context: The young women students especially are sensitive to the changing socio-cultural atmosphere. There is a greater need to address their problems of teenage and help them transform into better human beings and responsible citizens. In the new found freedom at college there are possibilities of them going astray or feeling lost. Hence it becomes important for the teaching fraternity to guide them in a friendly manner and comfort them when in distress. In this direction Mentoring is the best possible way of holding, moulding and creating the best in students. The Practice: • The student mentoring process has been a time-tested practice of the college which has met with enduring success and has proven to be beneficial to the students from the point of view of their all -round development. • Through mentoring system every faculty member is assigned a group of 25 students. The teacher becomes the mentor for this group throughout their stay in the college. The teacher-mentor takes the responsibility of guiding these students through their academic life by caring for their intellectual, emotional and physical well-being. • The faculty are trained in mentoring skills by eminent academicians, psychologists and behavioural therapists through Faculty Development Programmes. • The trained mentors of the college then work under the guidance of the co-ordinator of the mentoring system, who is the Head of the Department of Psychology and is a trained counselor herself. The Department of Psychology is entirely involved in this practice. Suggestions and advice are also sought from the professional in-house counsellor in these matters. • Periodic meetings are conducted and the methodology adopted is revised and implemented to benefit the students. • The format to collect Student data is planned and prepared thoroughly after discussion with the Principal, Counsellor and the faculty. • The mentoring Booklet contains all the details of students including counseling issues, academic performance etc. Semester wise results are also recorded to monitor the progress of the students. All details of the students recorded by the mentor throughout the mentorship are kept strictly confidential. Any reference to the student during mentors meeting is made without naming the student. • The mentor calls her students for an initial meeting where he/she will introduce themselves as mentors, brief the students about the mentoring process. From then on, the mentor has the responsibility of establishing a relationship with the students where there is mutual trust, respect, sensitivity and an empathetic understanding. The mentor provides a support system to the student which is conducive to academic growth of the student as well as her holistic development. • The mentor tracks the student's progress or lack of it through the record of her attendance, performance in tests/exams and participation in co-curricular as well as extracurricular activities. Any shortcoming noticed is

immediately attended to by the mentor who tries to resolve the issue in a number of ways. • If the student has problems related to learning, then mentor helps her by dealing with the specific issue. Counseling issues involve learning issues, memory issues, emotional issues, financial hardships, family related anxiety, absenteeism, etc. Students are appropriately provided help through counselling. • The mentor inspires bright students to excel, tries to motivate slow learners to perform better and encourage those interested in sports and other extracurricular activities and guides them in the right direction. The students are facilitated to discover their latent talents, encouraged to find their aptitudes for various subjects. They are also offered career guidance and those about to drop-out are retained by timely action. Evidence of Success: • The mentoring process has stood the test of time and has evolved in to a successful system of student support. It has become a classical way of making students to learn better, deal confidentially with obstacles, progress and achieve overall excellence. • Mentors have been able to deal with students'absenteeism very well with this system. There are many instances where the students have started attending classes regularly. • Students with emotional problems have been identified and successfully treated by this system. Such students have gone on to develop a positive self-image, overcome their anxieties, handle their feelings better and improve their academic performances. • Students who face psycho-social problems like eve teasing, sexual harassment, etc have been immensely helped by mentoring system. Students become confident, bold and excellent academically. Problems Encountered and Resources Required: • Mentoring requires a high level of commitment to the cause of student support. It makes a demand on the time and energy of the mentor, which sometimes the mentor may not be in a position to provide. Semester system also has imposed certain limitations. • Certain family issues seem beyond redressal through counselling. • The question of financial resources does not apply at all for mentoring as it is a completely low-cost, high-benefit system which only demands the time and involvement of the mentor.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.sjrcw.edu.in/wp-content/uploads/2020/03/BEST_PRACTICES.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: "In Pursuit of Excellence" Mission "To equip women students to become self-reliant, intellectually vibrant, socially committed, spiritually orient and emotionally mature individuals with a critical conscience" • To foster in women students a commitment to excellence, service and leadership that creates values for them and the institution • To stimulate creativity, innovation and active citizenship • To strengthen disciplines, research activities and academic programmes Constant efforts are put into encourage faculty and students to take up research activities and also publish papers in National and International journals. Field Surveys, In-house Projects, workshops and seminars are conducted by the various Departments. ? English Department has a state-of-art digital language lab which hones the spoken and communicative English skills of students. Various Department conducts Institutional Visits like IISc, IIA, ISRO, AMD, Botanical Garden-Lalbagh, IIHR, YMCA and vists to Bangalore Poetry festival. Venue : Hotel Leela Palace and Bangalore Literature Festival. Venue: Hotel Lalit Ashok. etc., ? Job oriented courses, Value Added Courses, Certificate courses and Self-defense classes are conducted to make the students more self-reliant. ? "Commerce Fair" and "Stationery stores" are runned by the students to inculcate Entrepreneurial skills.

Provide the weblink of the institution
http://www.sjrcw.edu.in/wp-content/uploads/2020/03/INSTITUTIONAL-DISTINCTIVENESS.pdf

8.Future Plans of Actions for Next Academic Year

1. Personality Enhancement Program (1st Year) Prepare students for transition into their adult life by helping them to first understand their personality and to know how they are influenced by their upbringings and various other factors in life. 2. Youth Leadership Program (2nd Year) This program includes ? Evaluating their own speaking ability ? Preparing and giving speeches ? Controlling their voice, vocabulary and gestures ? Leading to increase self-efficiency and the development of skills relevant to success in adulthood and the workplace. ? Ability to analyse her own strengths and weaknesses. 3. Entrepreneurship Development Programme (3rd Year) ? EDP programme helps in developing the entrepreneurial abilities. ? EDP programme consists of a structured training process to develop an individual as an entrepreneur. ? EDP programme guides the individuals on how to start the business and effective ways to sustain it successfully. 4. Intercollegiate Fest Involving competition between different colleges. 5. National or International Conference in association with higher institutions. 6. Class Activities 1. Iconic person identification 2. Group discussion 3. Pick and speak 4. Quiz 7. Employment and Life Skills Students must be given training of interview skills, presentation skills, self analysis techniques, communication skills, group discussion to make them employable and enhance their life skills and life styles. 8. Value Added Certification Courses