

## About the college

### Following is a brief profile of SJR College for Women

SJR College for Women located in heart of the city at Rajajinagar entrance is a landmark building with a reckoning tradition of 28 years. It is a well known institution in Bengaluru that has been serving to empower women students and enable them to acquire skills for a better future. It is connected with Buses and Metro. The College has a healthy mix of all classes and categories and caters to the educational needs of young women at an affordable cost. Established in the year 1988 by SJR Education Society (SJRES) as a PU College, the foundation stone was laid in 1990 for the Degree College. Since then the college has come a long way to celebrate its Silver Jubilee in the year 2015. The college has walked many a mile, built brick by brick as envisioned by former President, Prof. M. Shadaksharaswamy, an academician and administrator par excellence.

# Feedback Framework

Following is the list of questions, which is taken by the stakeholders

Question	Option
How much of the syllabus was covered in the class?	85 to 100%
How much of the syllabus was covered in the class?	70 to 84%
How much of the syllabus was covered in the class?	55 to 69%
How much of the syllabus was covered in the class?	30 to 54%
How much of the syllabus was covered in the class?	Below 30%
How well did the teachers prepare for the classes?	Thoroughly
How well did the teachers prepare for the classes?	Satisfactorily
How well did the teachers prepare for the classes?	Poorly
How well did the teachers prepare for the classes?	Indifferently
How well did the teachers prepare for the classes?	Won't teach at all
How well were the teachers able to communicate?	Always effective
How well were the teachers able to communicate?	Sometimes effective
How well were the teachers able to communicate?	Just satisfactorily
How well were the teachers able to communicate?	Generally ineffective
How well were the teachers able to communicate?	Very poor communication
The teacher's approach to teaching can best be described as	Excellent
The teacher's approach to teaching can best be described as	Very good
The teacher's approach to teaching can best be described as	Good
The teacher's approach to teaching can best be described as	Fair
The teacher's approach to teaching can best be described as	Poor
Fairness of the internal evaluation process by the teachers	Always fair
Fairness of the internal evaluation process by the teachers	Usually fair
Fairness of the internal evaluation process by the teachers	Sometimes unfair
Fairness of the internal evaluation process by the teachers	Usually unfair
Fairness of the internal evaluation process by the teachers	Unfair
Was your performance in assignments discussed with you	Every time
Was your performance in assignments discussed with you	Usually

Was your performance in assignments discussed with you	Occasionally/Sometimes
Was your performance in assignments discussed with you	Rarely
Was your performance in assignments discussed with you	Never
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Regularly
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Often
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Sometimes
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Rarely
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Never
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Significantly
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Very well
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Moderately
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Marginally
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Not at all
The institution provides multiple opportunities to learn and grow	Strongly agree
The institution provides multiple opportunities to learn and grow	Agree
The institution provides multiple opportunities to learn and grow	Neutral
The institution provides multiple opportunities to learn and grow	Disagree
The institution provides multiple opportunities to learn and grow	Strongly disagree
Teachers inform you about your expected competencies, course outcomes and programme outcomes	Every time
Teachers inform you about your expected competencies, course outcomes and programme outcomes	Usually
Teachers inform you about your expected competencies, course outcomes and programme outcomes	Occasionally/Sometimes
Teachers inform you about your expected competencies, course outcomes and programme outcomes	Rarely
Teachers inform you about your expected competencies, course outcomes and programme outcomes	Never

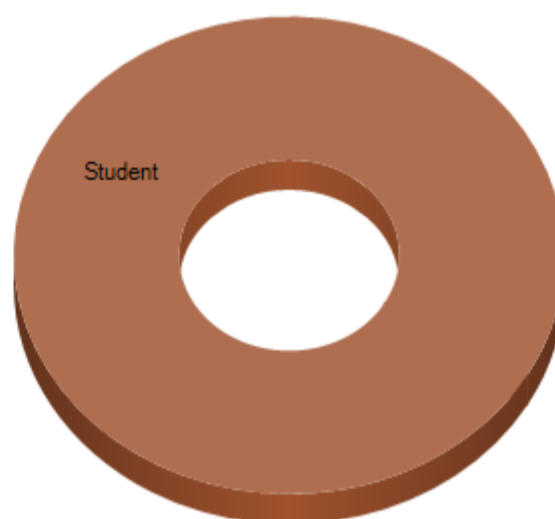
Your mentor does a necessary follow-up with an assigned task to you	Every time
Your mentor does a necessary follow-up with an assigned task to you	Usually
Your mentor does a necessary follow-up with an assigned task to you	Occasionally/Sometimes
Your mentor does a necessary follow-up with an assigned task to you	Rarely
Your mentor does a necessary follow-up with an assigned task to you	I don't have a mentor
The teachers illustrate the concepts through examples and applications	Every time
The teachers illustrate the concepts through examples and applications	Usually
The teachers illustrate the concepts through examples and applications	Occasionally/Sometimes
The teachers illustrate the concepts through examples and applications	Rarely
The teachers illustrate the concepts through examples and applications	Never
The teachers identify your strengths and encourage you with providing right level of challenges	Fully
The teachers identify your strengths and encourage you with providing right level of challenges	Reasonably
The teachers identify your strengths and encourage you with providing right level of challenges	Partially
The teachers identify your strengths and encourage you with providing right level of challenges	Slightly
The teachers identify your strengths and encourage you with providing right level of challenges	Unable to
Teachers are able to identify your weaknesses and help you to overcome them	Every time
Teachers are able to identify your weaknesses and help you to overcome them	Usually
Teachers are able to identify your weaknesses and help you to overcome them	Occasionally/Sometimes
Teachers are able to identify your weaknesses and help you to overcome them	Rarely
Teachers are able to identify your weaknesses and help you to overcome them	Never
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly agree
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Agree
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Neutral

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Disagree
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly disagree
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	To a great extent
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	Moderate
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	Some what
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	Very little
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	Not at all
Teachers encourage you to participate in extracurricular activities	Strongly agree
Teachers encourage you to participate in extracurricular activities	Agree
Teachers encourage you to participate in extracurricular activities	Neutral
Teachers encourage you to participate in extracurricular activities	Disagree
Teachers encourage you to participate in extracurricular activities	Strongly disagree
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	To a great extent
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	Moderate
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	Some what
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	Very little
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	Not at all
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	Above 90%
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	70 - 90%
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	50 to 69%

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	30 to 49%
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	Below 29%
The overall quality of teaching-learning process in your institute is very	Strongly agree
The overall quality of teaching-learning process in your institute is very	Agree
The overall quality of teaching-learning process in your institute is very	Neutral
The overall quality of teaching-learning process in your institute is very	Disagree
The overall quality of teaching-learning process in your institute is very	Strongly disagree

## Total questions answered by the all students

> Above framework has been selected for the feedback and here is the summary of responses



**Figure1: Doughnut Diagram - number of responses**

Type	Total Number
Student	14880

## Average score per question

> Below is the data, that reflects average score per question

Question	Score
Fairness of the internal evaluation process by the teachers	3.72
Teachers are able to identify your weaknesses and help you to overcome them	3.33
The teacher's approach to teaching can best be described as	3.77
Was your performance in assignments discussed with you	3.25
How much of the syllabus was covered in the class?	3.75
Teachers encourage you to participate in extracurricular activities	3.85
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	3.13
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.96
Your mentor does a necessary follow-up with an assigned task to you	3.57
Teachers inform you about your expected competencies, course outcomes and programme outcomes	3.77
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	3.18
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	3.81
The institution provides multiple opportunities to learn and grow	3.19
The teachers identify your strengths and encourage you with providing right level of challenges	3.46
How well were the teachers able to communicate?	3.72
The overall quality of teaching-learning process in your institute is very	3.63
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	3.88
The teachers illustrate the concepts through examples and applications	3.07
How well did the teachers prepare for the classes?	3.25
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	3.13

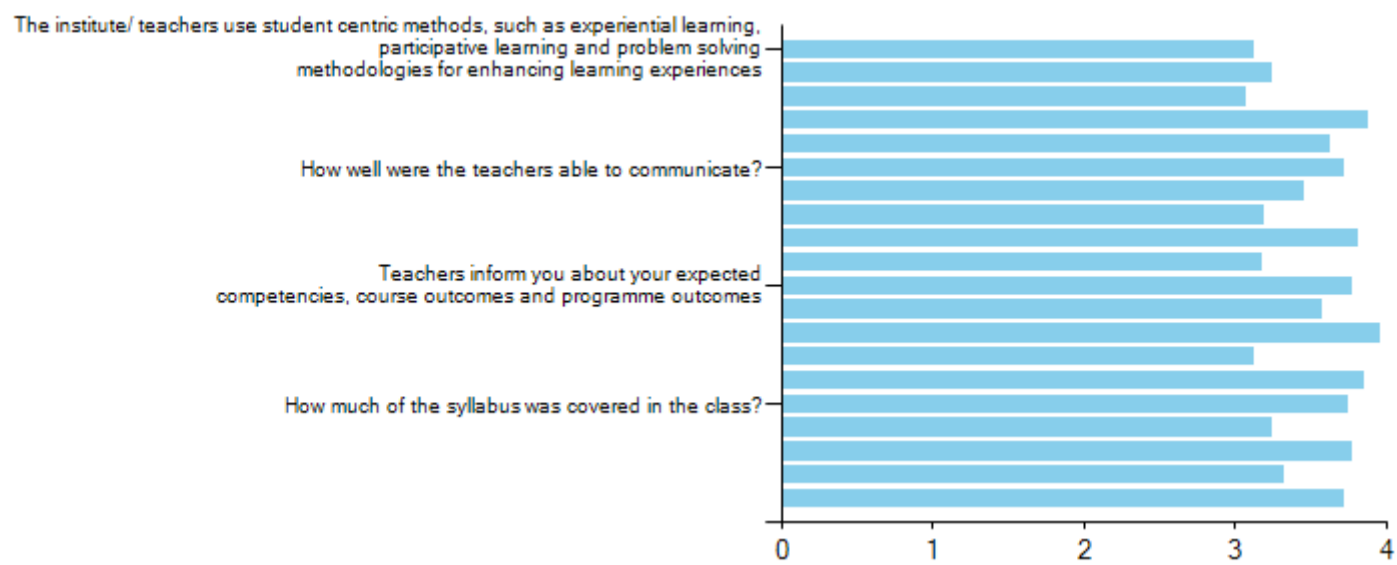


Figure3: Bar Diagram - average score per question



## Summary of responses for every option

> Below is the data that reflects, summary of responses for every option

Question	Option	Count
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	To a great extent	101
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	Above 90%	137
The teachers identify your strengths and encourage you with providing right level of challenges	Fully	344
The institution provides multiple opportunities to learn and grow	Strongly agree	144
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Agree	640
How well did the teachers prepare for the classes?	Satisfactorily	554
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Very well	84
Fairness of the internal evaluation process by the teachers	Always fair	542
The teachers identify your strengths and encourage you with providing right level of challenges	Reasonably	400
Teachers inform you about your expected competencies, course outcomes and programme outcomes	Every time	574
Your mentor does a necessary follow-up with an assigned task to you	Usually	318
How well were the teachers able to communicate?	Always effective	543
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	Moderate	28
Your mentor does a necessary follow-up with an assigned task to you	Every time	426
Was your performance in assignments discussed with you	Every time	193
Teachers inform you about your expected competencies, course outcomes and programme outcomes	Usually	170
Teachers encourage you to participate in extracurricular activities	Strongly agree	638
Teachers are able to identify your weaknesses and help you to overcome them	Every time	246
Was your performance in assignments discussed with you	Usually	551
The overall quality of teaching-learning process in your institute is very	Strongly agree	469

How well were the teachers able to communicate?	Sometimes effective	201
How well did the teachers prepare for the classes?	Thoroughly	190
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	Moderate	643
The teacher's approach to teaching can best be described as	Excellent	578
Teachers are able to identify your weaknesses and help you to overcome them	Usually	498
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	70 - 90%	607
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Regularly	610
How much of the syllabus was covered in the class?	70 to 84%	182
How much of the syllabus was covered in the class?	85 to 100%	562
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Significantly	660
The teacher's approach to teaching can best be described as	Very good	166
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly agree	104
The overall quality of teaching-learning process in your institute is very	Agree	275
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Often	134
Fairness of the internal evaluation process by the teachers	Usually fair	202
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	To a great extent	716
The teachers illustrate the concepts through examples and applications	Every time	56
The teachers illustrate the concepts through examples and applications	Usually	688
The institution provides multiple opportunities to learn and grow	Agree	600
Teachers encourage you to participate in extracurricular activities	Agree	106



## Score across batch

> Below is the data for the students, who have given the feedback across various batches

Question	2017-18
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.96
Fairness of the internal evaluation process by the teachers	3.72
How much of the syllabus was covered in the class?	3.75
How well did the teachers prepare for the classes?	3.25
How well were the teachers able to communicate?	3.72
Teachers are able to identify your weaknesses and help you to overcome them	3.33
Teachers encourage you to participate in extracurricular activities	3.85
Teachers inform you about your expected competencies, course outcomes and programme outcomes	3.77
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	3.81
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	3.13
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	3.13
The institution provides multiple opportunities to learn and grow	3.19
The overall quality of teaching-learning process in your institute is very	3.63
The teacher's approach to teaching can best be described as	3.77
The teachers identify your strengths and encourage you with providing right level of challenges	3.46
The teachers illustrate the concepts through examples and applications	3.07
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	3.88
Was your performance in assignments discussed with you	3.25
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	3.18
Your mentor does a necessary follow-up with an assigned task to you	3.57

## Comparison based on average score

- **Average Score - Overall average of particular question**
- **Total Average - Average of all questions and responses**
- **Result - Based on comparison of Total Average with Average Score**
- > **Below is the data where, Institute can focus on improvement areas.**

Question	Avg score	Total avg	Result
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.96	3.52	Ok
Fairness of the internal evaluation process by the teachers	3.72	3.52	Ok
How much of the syllabus was covered in the class?	3.75	3.52	Ok
How well did the teachers prepare for the classes?	3.25	3.52	Needs improvement
How well were the teachers able to communicate?	3.72	3.52	Ok
Teachers are able to identify your weaknesses and help you to overcome them	3.33	3.52	Needs improvement
Teachers encourage you to participate in extracurricular activities	3.85	3.52	Ok
Teachers inform you about your expected competencies, course outcomes and programme outcomes	3.77	3.52	Ok
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	3.81	3.52	Ok
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	3.13	3.52	Needs improvement
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	3.13	3.52	Needs improvement
The institution provides multiple opportunities to learn and grow	3.19	3.52	Needs improvement
The overall quality of teaching-learning process in your institute is very	3.63	3.52	Ok
The teacher's approach to teaching can best be described as	3.77	3.52	Ok
The teachers identify your strengths and encourage you with providing right level of challenges	3.46	3.52	Needs improvement
The teachers illustrate the concepts through examples and applications	3.07	3.52	Needs improvement
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	3.88	3.52	Ok

Was your performance in assignments discussed with you	3.25	3.52	Needs improvement
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	3.18	3.52	Needs improvement
Your mentor does a necessary follow-up with an assigned task to you	3.57	3.52	Ok

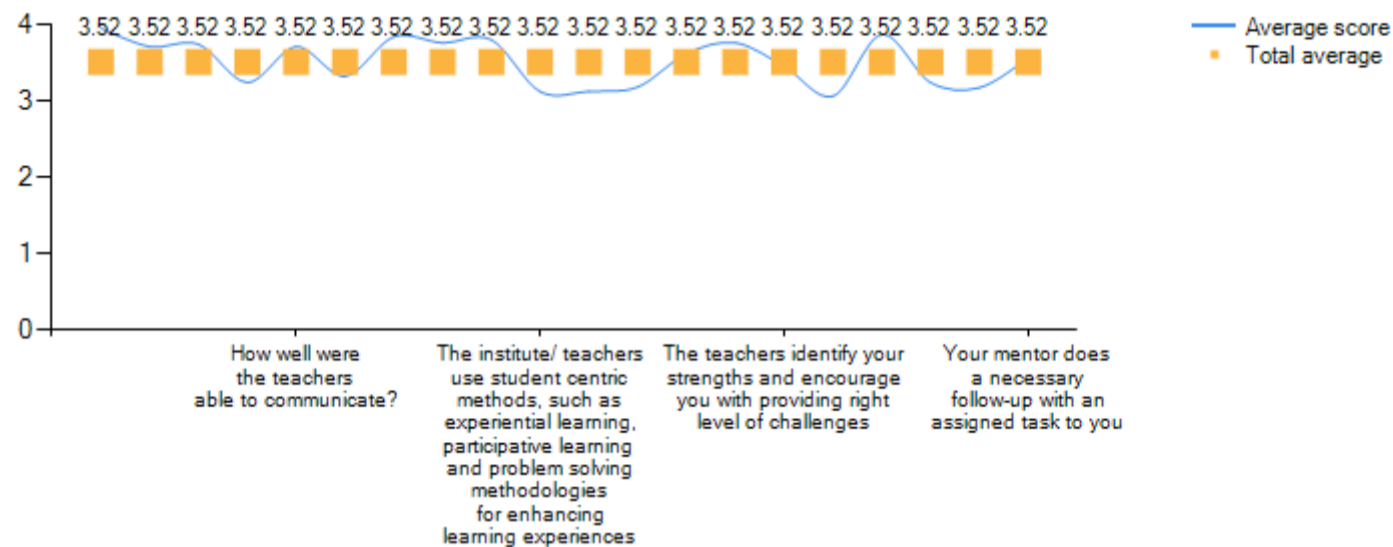


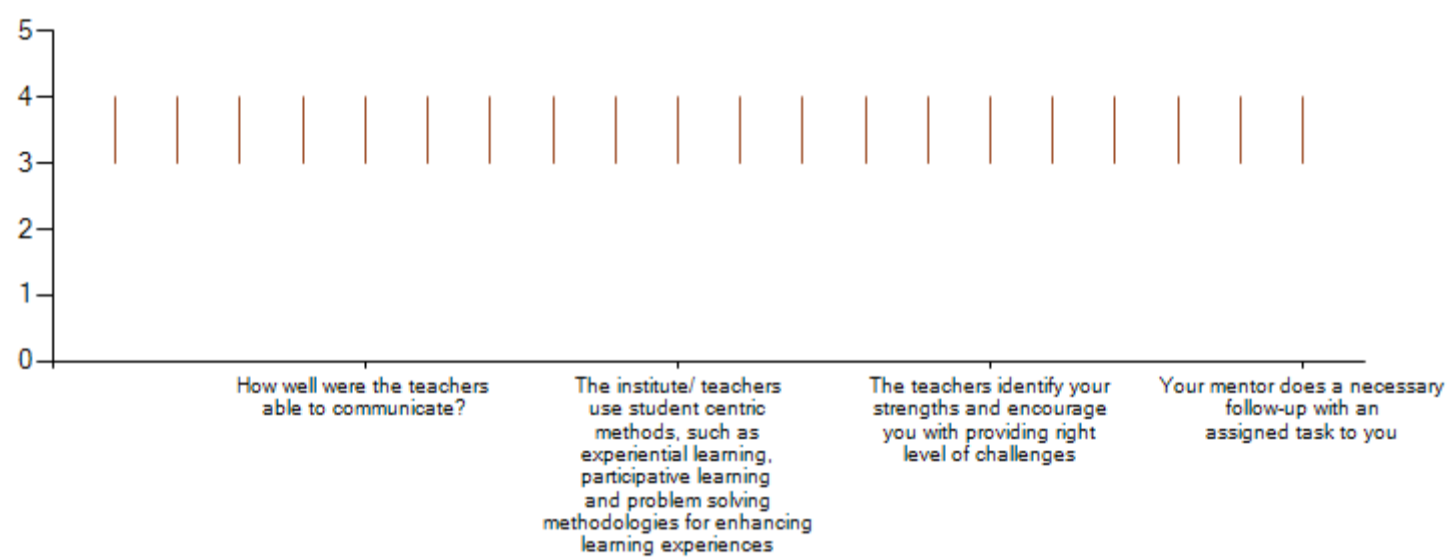
Figure5: Bar Spline Diagram - comparison based on average score

## Comparison of maximum and minimum score

- **Average Score - Overall average of particular question**
- **Total Average - Average of all questions and responses**
- **Max Score - Maximum score of particular question**
- **Min Score - Minimum score of particular question**
- **Result - Based on comparison of Total Average with Average Score**

Question	Avg score	Total avg	Max score	Min score	Result
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.96	3.52	4	3	Ok
Fairness of the internal evaluation process by the teachers	3.72	3.52	4	3	Ok
How much of the syllabus was covered in the class?	3.75	3.52	4	3	Ok
How well did the teachers prepare for the classes?	3.25	3.52	4	3	Needs improvement
How well were the teachers able to communicate?	3.72	3.52	4	3	Ok
Teachers are able to identify your weaknesses and help you to overcome them	3.33	3.52	4	3	Needs improvement
Teachers encourage you to participate in extracurricular activities	3.85	3.52	4	3	Ok
Teachers inform you about your expected competencies, course outcomes and programme outcomes	3.77	3.52	4	3	Ok
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	3.81	3.52	4	3	Ok
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	3.13	3.52	4	3	Needs improvement
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	3.13	3.52	4	3	Needs improvement
The institution provides multiple opportunities to learn and grow	3.19	3.52	4	3	Needs improvement
The overall quality of teaching-learning process in your institute is very	3.63	3.52	4	3	Ok
The teacher's approach to teaching can best be described as	3.77	3.52	4	3	Ok

The teachers identify your strengths and encourage you with providing right level of challenges	3.46	3.52	4	3	Needs improvement
The teachers illustrate the concepts through examples and applications	3.07	3.52	4	3	Needs improvement
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	3.88	3.52	4	3	Ok
Was your performance in assignments discussed with you	3.25	3.52	4	3	Needs improvement
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	3.18	3.52	4	3	Needs improvement
Your mentor does a necessary follow-up with an assigned task to you	3.57	3.52	4	3	Ok



**Figure6: Candlestick Diagram - reflects the max & min score**